

Public Document Pack

Argyll and Bute Council

Comhairle Earra-Ghàidheal Agus Bhòid

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3 March 2022

NOTICE OF MEETING

A meeting of the **COMMUNITY SERVICES COMMITTEE** will be held **BY MICROSOFT TEAMS** on **THURSDAY, 10 MARCH 2022** at **10:30 AM**, which you are requested to attend.

Douglas Hendry
Executive Director

BUSINESS

1. **APOLOGIES FOR ABSENCE**
2. **DECLARATIONS OF INTEREST**
3. **MINUTE** (Pages 3 - 10)
Community Services Committee 16 December 2021
4. **ARGYLL & BUTE LOCAL POLICING PLAN (2020-2023) - QUARTERLY REPORT (QTR3 - 2021/22)** (Pages 11 - 12)
Report by Divisional Commander for Argyll and Bute, West Dunbartonshire Division, Police Scotland
5. **SCOTTISH FIRE AND RESCUE SERVICE - ARGYLL & BUTE PERFORMANCE REPORT Q3 - 1 OCTOBER - 31 DECEMBER 2021** (Pages 13 - 22)
Report by Local Senior Officer, Scottish Fire and Rescue Service
6. **ARGYLL & BUTE HSCP - PERFORMANCE REPORT JANUARY 2022** (Pages 23 - 34)
Report by Head of Strategic Planning, Performance and Technology, Argyll & Bute Health & Social Care Partnership
7. **KEY PERFORMANCE INDICATORS FQ3 2021/22 - EDUCATION SERVICE** (Pages 35 - 48)
Report by Executive Director with responsibility for Education
8. **KILCHRENAN PRIMARY SCHOOL** (Pages 49 - 52)
Report by Executive Director with responsibility for Education

- 9. NATIONAL IMPROVEMENT FRAMEWORK FOR SCOTTISH EDUCATION** (Pages 53 - 64)
Report by Executive Director with responsibility for Education
- 10. SCHOOLS CONSULTATION (SCOTLAND) ACT 2010 - CAMPBELTOWN PRIMARY SCHOOL** (Pages 65 - 66)
Extract of Minute of Mid Argyll, Kintyre and the Islands Area Committee meeting held on 1 December 2021
REPORTS FOR NOTING
- 11. EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT** (Pages 67 - 72)
Report by Executive Director with responsibility for Education
- 12. COMMUNITY SERVICES COMMITTEE WORK PLAN 2021/2022** (Pages 73 - 74)

Community Services Committee

Councillor Jim Anderson	Councillor Gordon Blair
Councillor Mary-Jean Devon	Councillor Lorna Douglas
Councillor Audrey Forrest	Councillor Kieron Green (Vice-Chair)
Councillor Graham Hardie	Councillor Julie McKenzie
Councillor Liz McCabe	Councillor Donald MacMillan BEM
Councillor Yvonne McNeilly (Chair)	Councillor Gary Mulvaney
Councillor Iain Paterson	Councillor Gemma Penfold
Councillor Alan Reid	Councillor Elaine Robertson
Margaret Anderson	Sandy MacPherson
Alison Palmer	Lorna Stewart

Contact: Fiona McCallum Tel: 01546 604392

**MINUTES of MEETING of COMMUNITY SERVICES COMMITTEE held BY MICROSOFT TEAMS
on THURSDAY, 16 DECEMBER 2021**

Present: Councillor Yvonne McNeilly (Chair)

Councillor Jim Anderson	Councillor Iain Paterson
Councillor Gordon Blair	Councillor Gemma Penfold
Councillor Mary-Jean Devon	Councillor Alan Reid
Councillor Lorna Douglas	Councillor Elaine Robertson
Councillor Audrey Forrest	Margaret Anderson
Councillor Kieron Green	Reverend Sandy MacPherson
Councillor Graham Hardie	Alison Palmer
Councillor Liz McCabe	Lorna Stewart

Attending: Douglas Hendry, Executive Director
 Louise Connor, Head of Education: Learning and Teaching
 Jennifer Crocket, Head of Education: Lifelong Learning and Support
 Shona Barton, Committee Manager
 Chief Superintendent Lynn Ratcliff, Police Scotland
 Superintendent Claire Dobson, Police Scotland
 Area Commander Joe McKay, Scottish Fire and Rescue Service
 Stephen Whiston, Head of Strategic Planning Performance & Technology,
 Argyll & Bute HSCP

The Chair welcomed Reverend Sandy MacPherson as one of the religious representatives on the Committee and Lorna Stewart who has been nominated as a Teacher representative on the Committee.

A welcome was also extended to Chief Superintendent Lynn Ratcliff who has recently taken over from John Paterson.

The Chair also advised that this would be last meeting attended by Louise Connor, Head of Education: Learning and Teaching, as she would be retiring from this post at the end of the year. Councillor McNeilly thanked Louise for her commitment and service to the children and young people of Argyll and Bute and for all her hard work during her time with the Council, and wished her well for the future. It was noted that Louise would continue to work with the Council to take forward the Education Change Programme.

1. APOLOGIES FOR ABSENCE

Apologies for absence were received from Councillors Julie McKenzie and Donald MacMillan BEM.

2. DECLARATIONS OF INTEREST

Councillor Graham Hardie noted in relation to item 7 (Argyll & Bute HSCP – Performance Report) and item 8 (Argyll & Bute HSCP Annual Performance Report 2020/21) on the Agenda that he was appointed to the role of non-Executive Member of NHS Highland Board by the Council. Having taken note of the updated Standards Commission Guidance in relation to declarations (issued on 7 December 2021) with specific reference

to section 5.4(c) he did not consider that he had a relevant connection and as such would remain the meeting and speak and vote on these reports.

3. MINUTE

The Minute of the Community Services Committee held on 25 August 2021 was approved as a correct record.

4. ARGYLL AND BUTE LOCAL POLICING PLAN (2020-2023) - QUARTERLY REPORT (QTR2 - 2021/22)

Superintendent Claire Dobson presented the Quarter 2 – 2021/22 update in relation to the Argyll and Bute Local Policing Plan 2020 – 2023.

Chief Superintendent Lynn Ratcliff also provided an update on Police Scotland's response to the current Covid-19 position, both locally and at a national level, in respect of the Omicron variant. Thereafter both Officers responded to a number of questions asked.

Decision

The Committee reviewed and noted the contents of the report.

(Reference: Report for Quarter 2 2021/22 by Divisional Commander for Argyll and West Dunbartonshire Division, Police Scotland, submitted)

5. SCOTTISH FIRE AND RESCUE SERVICE - ARGYLL & BUTE PERFORMANCE REPORT Q2 - 1 JULY - 30 SEPTEMBER 2021

Area Commander Joe McKay presented a report highlighting Scottish Fire and Rescue Service's review of local performance within Argyll and Bute for Q2 2021-2022 and responded to a number of questions asked.

Decision

The Committee reviewed and noted the contents of the report.

(Reference: Q2 2021-2022 Report by Local Senior Officer, Scottish Fire and Rescue Service, submitted)

Councillor Liz McCabe left the meeting during consideration of the foregoing item.

Margaret Anderson joined the meeting during consideration of the foregoing item.

6. THE SCOTTISH FIRE AND RESCUE SERVICE - FIRE AND RESCUE FRAMEWORK FOR SCOTLAND - CONSULTATION

The Scottish Fire and Rescue Service are consulting on the next Fire and Rescue Framework for Scotland and have requested input to the consultation from the Community Services Committee. Consideration was given to a report setting out a draft response to this consultation.

Decision

The Committee agreed to approve the response to the consultation on the Scottish Fire and Rescue Service Framework attached at Appendix 1 to the Executive Director's report.

(Reference: Report by Executive Director with responsibility for Legal and Regulatory Support dated 16 November 2021, submitted)

The Chair ruled, and the Committee agreed, to vary the order of business to enable the Argyll & Bute HSCP's Head of Strategic Planning, Performance and Technology to present the Argyll & Bute HSCP reports when he joined later in the meeting.

These reports were subsequently considered at items 11 and 12 of this Minute.

7. KEY PERFORMANCE INDICATORS FQ2 2021/22 - EDUCATION SERVICE

A paper presenting the Committee with the FQ2 2021/22 Key Performance Indicators (KPIs) for the Education Service was considered.

Decision

The Committee reviewed and scrutinised the FQ2 2021/22 KPI report as presented.

(Reference: Report by Executive Director with responsibility for Education dated 9 November 2021, submitted)

8. EDUCATION PERFORMANCE DATA ANALYSIS 2020-21

A report providing an overview of key performance data and outcomes for all pupils across each of the ten secondary schools for session 2020/21 using the local authority data available was considered.

Decision

The Committee:

1. noted that pupil performance and outcomes were based on teacher professional judgement based on a range of quality assured evidence, and not examination performance as the last formal SQA examination diet took place in 2019; and
2. considered the contents of the report and appendices attached.

(Reference: Report by Executive Director with responsibility for Education dated 11 November 2021, submitted)

9. EDUCATION SCOTLAND - SCRUTINY PROGRAMME FOR 2021-22

As a result of the Covid-19 pandemic, HM Inspectors of Education (HMIE) took the decision to pause all inspection activity on 13 March 2020. In September 2021, HMIE agreed with the Cabinet Secretary for Education and Skills, the arrangements to resume a programme of scrutiny activities for session 2021-22.

A report setting out this programme and how HMIE will approach scrutiny was before the Committee for consideration.

Decision

The Committee:

1. noted the proposed programme of HMIE engagement including Phase One: late September 2021 to December 2021 and Phase Two: February 2022 onwards as detailed in section 3 of the Executive Director's report; and
2. agreed that the Education Service would resume the arrangements for reporting Inspection outcomes that were in place pre Covid-19 ie –
 - details of all inspections carried out on a quarterly basis will be presented to Community Services Committee as a standing item;
 - the quarterly report will detail all establishment inspections conducted and published by Education Scotland within that period; and
 - that Ward Members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

(Reference: Report by Executive Director with responsibility for Education dated 15 November 2021, submitted)

10. THE ELECTION OF A TEACHER REPRESENTATIVE TO THE COMMUNITY SERVICES COMMITTEE

A report updating the Committee on the appointment of one non-voting teaching representative to sit on the Community Services Committee to represent the teacher workforce was considered.

Decision

The Committee noted the content of the report and endorsed the appointment of Lorna Stewart as the representative nominated as a non-voting member of the Community Services Committee.

(Reference: Report by Executive Director with responsibility for Education dated November 2021, submitted)

11. ARGYLL & BUTE HSCP - PERFORMANCE REPORT

Consideration was given to a report which provided an update on the impact of service performance with regards to the Covid-19 pandemic and the progress made with regard to remobilising health and social care services in Argyll and Bute.

Decision

The Committee considered and noted the IJB Health and Social Care Partnership report presented to the IJB in November 2021.

(Reference: Report by Head of Strategic Planning, Performance & Technology, Argyll & Bute HSCP, submitted)

12. ARGYLL & BUTE HSCP ANNUAL PERFORMANCE REPORT 2020/21

Consideration was given to the Argyll & Bute Health and Social Care Partnership Annual Performance Report for 2020/21.

Decision

The Committee considered and noted the Argyll & Bute Health and Social Care Partnership Annual Performance Report for 2020/21.

(Reference: Argyll & Bute HSCP Annual Performance Report 2020/21, submitted)

13. ST JOSEPH'S SCHOOL CATCHMENT BOUNDARY

The Committee considered a request to initiate the statutory procedure in terms of the Schools (Consultation) Act 2010, to extend the school catchment for St Joseph's school to cover the whole of the Helensburgh and Lomond area.

Decision

The Committee agreed:

1. to note the terms of the referral from Council;
2. to take forward the statutory procedure in terms of the Schools (Consultation) Act 2010, to extend the school catchment for St Joseph's school to cover the whole of the Helensburgh and Lomond area, noting that the necessary resources to undertake this work will not be available until the completion of the ongoing work relating to the Education Change Programme; and
3. that an initial report on how the statutory procedure will be progressed will be brought forward to Members early in the life of the new Council.

(Reference: Extract from Minutes of Argyll and Bute Council meeting held on 25 November 2021, submitted)

14. 2021/22 HEALTH AND WELLBEING CENSUS

The Head of Education: Lifelong Learning and Support outlined the details of a Census planned by the Scottish Government for completion by April 2022 and delivered digitally to pupils in primary 5 through to S6. Concerns had been expressed about the types of questions being asked which had led to one third of Scottish local authorities choosing to proceed with participating in this Census, one third choosing not to participate, and one third pausing.

A discussion took place and the views of Committee Members were invited as to whether or not Argyll and Bute Council should participate in this Census.

Motion

To agree that Argyll and Bute Council does not participate in the Health and Wellbeing Census at this time.

Moved by Councillor Yvonne McNeilly, seconded by Councillor Mary-Jean Devon.

Amendment

To agree to pause this decision until privacy issues are clarified by the Children's Commissioner.

Moved by Councillor Lorna Douglas, seconded by Councillor Audrey Forrest.

A vote was taken by calling the roll.

Motion

Amendment

Councillor Anderson
Councillor Devon
Councillor Green
Councillor Hardie
Councillor McNeilly
Councillor Penfold
Councillor Reid
Councillor Robertson
Margaret Anderson
Reverend Sandy MacPherson

Councillor Blair
Councillor Douglas
Councillor Forrest
Councillor Paterson

The Motion was carried by 10 votes to 4 and the Committee resolved accordingly.

Decision

The Committee agreed that Argyll and Bute Council would not participate in the Health and Wellbeing Census at this time.

15. ANNUAL PARTICIPATION MEASURE 2020-21

A report providing information on the most recent Annual Participation Measure published in August 2021, covering the period April 2020 – March 2021 was before the Committee for noting.

Decision

The Committee noted the contents of the report.

(Reference: Report by Executive Director with responsibility for Education dated November 2021, submitted)

16. EDUCATION CHANGE PROGRAMME - UPDATE ON THE COMMUNITY ENGAGEMENT

The Community Services Committee agreed at its meeting on 10 June 2021 to embark on a wide ranging community engagement exercise to discuss and co-develop proposals for the future delivery of education in Argyll and Bute.

A report providing an update on the community engagement activity currently underway was before the Committee for information.

Decision

The Committee noted the contents of the report.

(Reference: Report by Executive Director with responsibility for Education dated 19 November 2021, submitted)

17. GAELIC LANGUAGE PLAN PROGRESS REPORT

A report providing an update on progress in delivering the actions in the approved Argyll and Bute Council Gaelic Language Plan was before the Committee for information.

Decision

The Committee noted the contents of the report.

(Reference: Report by Executive Director with responsibility for Customer Support Services dated November 2021, submitted)

18. COMMUNITY SERVICES WORK PLAN 2021/22

The Community Services Committee work plan for 2021 – 2022 was before the Committee for information.

Decision

The Committee noted the contents of the work plan.

(Reference: Community Services Committee Work Plan 2021 – 2022, submitted)

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Keeping People Safe in Argyll & Bute

Our Purpose:- To improve the safety and wellbeing of people, places and communities in Scotland

Road Safety & Road Crime



3 fatal road collisions were recorded during Q3. One occurred on the A85 at Taynuilt and involved a hit and run on a pedestrian. The other 2 resulted from motor vehicle collisions on A815 near Dunoon and A83 near Tarbert. Overall road casualties YTD have increased by 18.7% (+15) compared to the same time last year. Fatalities have increased from 4 to 8 (one of the fatal collisions resulted in 2 fatalities), serious injuries have increased from 28 to 37 and slight injuries from 48 to 50.

At the end of Q3, figures show an 11.2% decrease (-208) in the total number of recorded motor vehicle offences within A&B. The figure is 15.7% below the previous 5 year average. Speeding offences have seen the biggest reduction in terms of volume (-112) followed by insurance offences (-64). Careless driving offences have also reduced by 12.8% (-27) while dangerous driving offences have increased by 30.6% from 49 to 64 (same as 5 year average) and drink / drug driving offences by 20.4% from 98 to 118 (13.9% above 5 year average).

Public Protection



Compared to the end of Q3 last year, sexual crimes show a slight increase of 5.6% (+10). The number of rape crimes reported YTD has increased from 18 to 41 and indecent/sexual assaults have increased by 10.8% from 65 to 72. Both figures are higher than the previous 5 year average. A high proportion (60%) of rape and sexual assaults relate to non-recent reports, some dating back to the 70's and 80's. 67% occurred within a private space and 20% were domestic related. These increases have been slightly offset by a noticeable reduction in crimes relating to indecent images / communication from 78 to 46 (-32).

81% of rape & indecent / sexual assault crimes were committed by persons known to the victim.

The overall detection rate for sexual crime has improved from 44.1% to 50.3% when compared to last year. Reflecting high levels of non-recent reporting, the detection rate for rape crime has fallen from 72.2% last year to 39%, while the detection rate for indecent/sexual assaults has improved from 35.4% to 54.2%. There are however positive lines of enquiry being undertaken for many of these.

Serious & Organised Crime



Year to date, across Argyll & West Dunbartonshire, 22 persons linked to serious and organised crime have been arrested and £186,114 seized under POCA.

At the end of Q3, drugs supply charges had decreased from 44 to 17 (down 61.4%). Drug possession charges have also reduced from 365 to 251 (down 31.2%). Both figures remain below the previous 5 year average.



In total, 175 cyber-crimes were recorded within Argyll & Bute at the end of Q3. This is a slight reduction from 179 in the same period last year. The most commonly reported types of cyber-crime are cyber-enabled fraud (87), threatening messages sent via social media (37) and crimes relating to indecent images/communication (31).

Acquisitive Crime



14.3% increase in vehicle crime



4.5% increase in housebreakings

Acquisitive crime shows a 22.9% increase on last year however this is mainly due to lower crime levels recorded during last year's Covid-19 lockdown. Overall, housebreaking crimes have increased by 4.5% (+3) due to an increase in crimes at commercial properties, while crimes at dwelling houses have reduced slightly from 31 to 29. Vehicle crimes show an increase of 14.3% (+5) due to a slight rise in thefts of vehicles. In line with trends across Scotland, fraud crimes continue to show a significant increase of 33.6% (+38). Shoplifting crimes have increased by 40.4% (+23) and common thefts by 25.8% (+39). The detection rate for Group 3 Acquisitive crimes has reduced slightly to 25.9% from 37.7%.



Compared to the same period last year, the total number of fraud related crimes in Argyll & Bute has increased from 47 to 74. Of these crimes, 6 were related to bogus callers/workers, a reduction of 3 compared to the same period last year.

Violent Crime & Antisocial Behaviour



The total number of Group 1 crimes of violence recorded has seen a slight increase compared to the end of Q3 last year (+2.7%). This remains above the previous 5 year average. Serious assaults (27) and domestic abuse crimes (15) are the most commonly recorded crime types, and account for more than half of all crimes recorded (75). Attempt murder crimes have increased slightly from 1 to 3. Crimes relating to threats & extortion have increased from 7 last year to 12 this year. The majority of these have involved threats to disclose indecent images via social media while demanding money.

8 of the 12 threat & extortion crimes occurred online, 4 via Facebook, 2 on Whatsapp

373 stop searches have been carried out YTD, 33% had a positive result

In line with a continued downward trend in public reported ASB, disorder complaints have reduced by 35.8% (-1,150) while ASB related crimes have increased slightly by 6.6% (+82). The increase in ASB crime is mainly due to a 31.8% (+128) rise in common assaults YTD. The current figure is 10.9% above the previous 5 year average. Approx. 47% of all common assaults occurred in a private setting with around 1 in 4 being domestic related. Furthermore, in 51% of the crimes occurring in a public space, the offender was known to the victim.

The detection rate for Grp 1 crimes is 62.7%, which is slightly lower than last year's figure (72.6%). To date, all attempted murder crimes have been detected and 74.1% of all serious assaults have been detected. The detection rate for common assault has reduced slightly to 70.9% while for crimes involving threats & extortion it remains low at 16.7%, likely due to the complexity involved in investigating online crime.

Vulnerable Persons



Compared to the end of Q3 last year, the number of incidents recorded where an adult concern has been raised has reduced by 0.6% from 1193 to 1185. Child concerns have increased by 20% rising from 1542 last year to 1850 this year. This is in part due to the increase in domestic incidents with children present.

At the end of Q3, 123 missing person reports were recorded. This is an increase from 85 in the same period last year. The Division has a dedicated Missing Person Coordinator who continues to support these enquiries.

Domestic related incidents continue to increase (10.1%). In total, 565 domestic related incidents were recorded at the end of Q3, compared to 513 in the same period last year. 50.6% of incidents resulted in a crime being recorded. There has been an increase in domestic abuse crimes which have risen from 208 to 286 (+37.5%). Both figures remain above the previous 5 year average by 11.5% and 17.6%, respectively.

Argyll & Bute

**Local Policing Plan (2020 – 2023)
Quarterly Report (Qtr. 3 – 2021/22)**

User Satisfaction / Complaints

User Satisfaction results show that in Argyll & West Dunbartonshire public confidence levels remain high with overall satisfaction levels at 70%. At the end of Qtr. 3, 71 complaints against the police had been recorded in A&B, which is a decrease from 92 last year. The number of allegations against officers has also reduced considerably year on year from 193 to 135.

FESTIVE SAFETY CAMPAIGN

Local officers increased their visibility in licensed premises around Argyll and Bute as part of their Festive Safety Campaign as this time of year often sees an increase in violent crime and common assaults. High visibility foot and cycle patrols were also carried out in town centre areas offering reassurance, dealing with inconsiderate parking and liaison with local retailers and businesses.

WINTER ROAD SAFETY

Local Police and Roads Policing officers deployed across the local authority area to positively influence driver behaviour during this quarter.

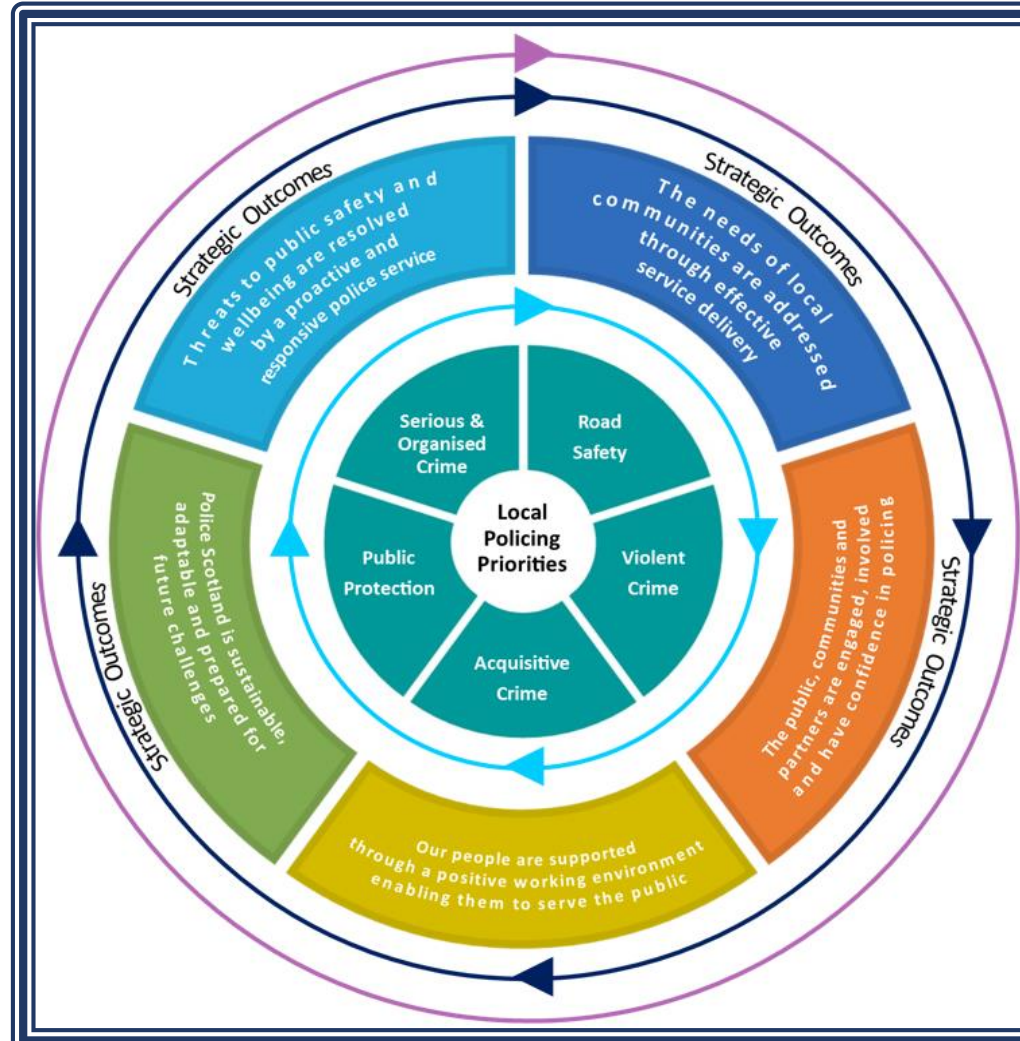
ONLINE CHILD SEXUAL EXPLOITATION

In response to the increase in child concerns and sharing of indecent images, working in partnership with Education, Online Safety Guidance was issued to all parents across both Argyll and Bute and West Dunbartonshire. This provided guidance on parental controls and websites offering guidance and support. In December, Argyll and West Dunbartonshire Policing Division hosted an evening online event to raise awareness of the opportunities and risks that comes with increasing online use by young people.

A total of 42 people attended the event in varying capacities from parents, carers, other guardians and professionals from across both West Dunbartonshire and Argyll & Bute, intended to be more accessible for parents and carers, and increase awareness of online safety particularly with Christmas often bringing new mobile devices for many young people. A presentation was delivered that highlighted the opportunities now available through the internet and passed on some useful facts. Key messages were passed during the event to help parents and carers help protect our younger people. Positive feedback was received from attendees.

FORWARD DUNOON

Police Scotland Youth Volunteers (PSYV) from Clydebank and Dumbarton assisted with the "Forward to a Greener Dunoon" event held at Dunoon Pier. The PSYV Volunteers provided bike marking kits to help prevent bike thefts. These kits were provided through funding from Argyll and Bute Council and have been recently adapted to ensure GDPR compliance.



16 DAYS OF ACTIVISM AGAINST GENDER-BASED VIOLENCE

The above campaign took place between 25th November, (International Day for Elimination of Violence) and 10th December, (Human Rights Day).

The campaign provided key messages to demonstrate our commitment to tackling domestic abuse and keeping people safe. Police Scotland highlighted various initiatives that have been established to help tackle domestic abuse and provide support for victims, including:

- Holly Guard app, a safeguarding tool that can be downloaded onto any mobile telephone,
- Disclosure Scheme for Domestic Abuse in Scotland (DSDAS) which aims to prevent domestic abuse by given people the right to ask about the background of their partner.
- Ask for ANI initiative that provides members of the public with a safe and private space to provide a phone to call 999 or to be able to contact the Domestic Abuse Helpline. The Ask for ANI initiative involves community based pharmacies as an alternative to attending at a police station.
- Ask Support Care input was provided to Dalriada Vets, Lochgilphead.

Addressing the increase in domestic abuse crimes, a new campaign was launched on 20th December to increase reporting of domestic abuse. As the festive period can cause an increase in domestic abuse incidents, our campaign has been created to encourage the public, including friends and relatives or those at risk, to contact police by phone, in person or by use of the DSDAS form.

RURAL CRIME PREVENTION

Local organisations are joining forces to form a new partnership aimed at preventing and tackling rural crime in and around Loch Lomond and The Trossachs National Park. The Loch Lomond and The Trossachs National Park Partnership Against Rural Crime was officially launched in October 2021.

Following recent thefts of agricultural vehicles in Kintyre, an event is being planned (Covid restrictions permitting) to provide crime prevention information to local farmers and forestry workers with the intention of this being replicated throughout Argyll and Bute. This will also involve creation of a Rural Crime Prevention pack to provide those in agriculture and forestry with key information and advice on crime prevention, and other support available to them including wellbeing support and financial support.

LOOKING AHEAD

- Planning for Summer Safety.
- Planning for Local Council Elections.
- Resumption of local Event Planning.
- Pledge to Stop Scams Campaign launch.
- Your Dog Your Responsibility livestock worrying campaign launch.

AGE OF CRIMINAL RESPONSIBILITY (SCOTLAND) ACT 2019 – NOW LIVE

The Age of Criminal Responsibility (Scotland) Act 1029 (or ACRA) was implemented on Friday 17th December 2021. The main legislative change provided is that a child cannot be held criminally responsible for harmful behaviour that amounts to a crime or offence, which occurred when the child is aged under 12 and cannot be arrested or charged with crimes or offences. All officers have undergone training on this new legislation.



**Argyll & Bute Performance Report Q3 -
1st Oct 2021 - 31st Dec 2021**



**SCOTTISH
FIRE AND RESCUE SERVICE**
Working together for a safer Scotland

**Working together
for a safer Scotland**



Argyll & Bute Performance Report

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Local Fire and Rescue Service Plan Priorities

The Local Fire and Rescue Service Plan has been developed to set out the priorities and objectives within Argyll & Bute and allows our local authority partners to scrutinise the performance outcomes of these priorities.

We will continue to work closely with our partners in Argyll & Bute to ensure that through targetting risks at a local level we are all "Working Together for a Safer Scotland."

The plan has been developed to complement key partnership activity embedded across Argyll & Bute's Community Plan and associated Delivery and Thematic plans. Through partnership working we will seek to deliver continuous improvement in our performance and effective service delivery in our area of operations.

The Local Fire and Rescue Plan for Argyll & Bute identified six areas for demand reduction and is subject to regular monitoring and reporting through the Police & Fire and Rescue Committee. A summary of the priorities and current activity is detailed below with further detail and analysis contained within this performance report.

	Accidental Dwelling Fires	Accidental Dwelling Fire Casualties	Unintentional Injury and Harm	Deliberate Fire Setting	Non-Domestic Fire Safety	Unwanted Fire Alarm Signals
Cowal Ward	1	0	0	2	2	21
Dunoon Ward	1	0	5	2	0	5
Helensburgh and Lomond South Ward	0	0	2	0	1	4
Helensburgh Central Ward	2	0	0	1	1	19
Isle of Bute Ward	1	0	0	1	0	32
Kintyre and the Islands Ward	0	0	5	2	1	20
Lomond North Ward	3	0	2	1	1	8
Mid Argyll Ward	1	0	2	1	0	10
Oban North and Lorn Ward	2	0	1	1	0	17
Oban South and the Isles Ward	2	0	0	0	3	32
South Kintyre Ward	2	0	0	0	2	18
Total Incidents	15	0	17	11	11	186







Year on Year Change	● -44%	● -100%	◆ 13%	▲ 0%	◆ 120%	◆ 41%
3 Year Average Change	● -7%	● -25%	● -16%	● -10%	◆ 10%	◆ 10%
5 Year Average Change	▲ -2%	▲ 0%	● -8%	▲ -3%	◆ 5%	◆ 10%

About the statistics within this report

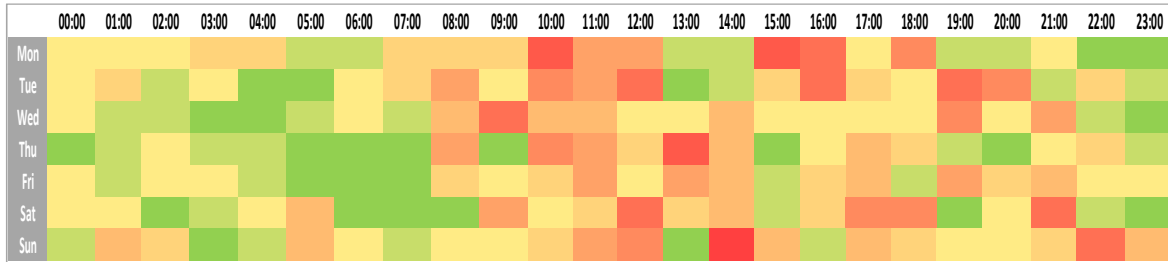
The activity totals and other statistics quoted within this report are published in the interests of transparency and openness. They are provisional in nature and subject to change as a result of ongoing quality assurance and review. Because all statistics quoted are provisional there may be a difference in the period totals quoted in our reports after local publication which result from revisions or additions to the data in our systems. The Scottish Government publishes official statistics each year which allow for comparisons to be made over longer periods of time.

- Activity levels have reduced by more than 5%
- ▲ Activity levels have reduced by up to 5%
- ◆ Activity levels have increased overall

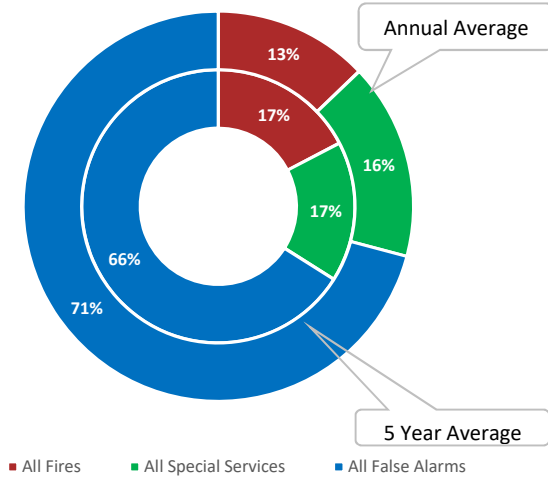
Argyll & Bute Activity Summary

 <p>52 fires primary & secondary</p> <p>-21% (-14)</p>	 <p>66 special services</p> <p>22% (12)</p>	 <p>287 false alarms</p> <p>13% (34)</p>
 <p>405 total number of incidents</p> <p>9% (32)</p>	 <p>19 fire & non-fire casualties</p> <p>-5% (-1)</p>	 <p>£366,420 economic cost of ufas incidents</p>

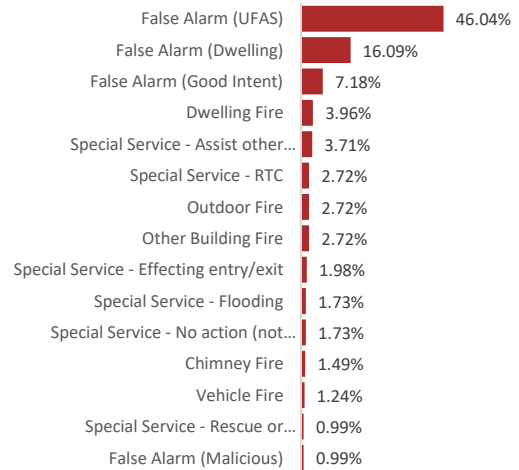
Activity by Time of Day



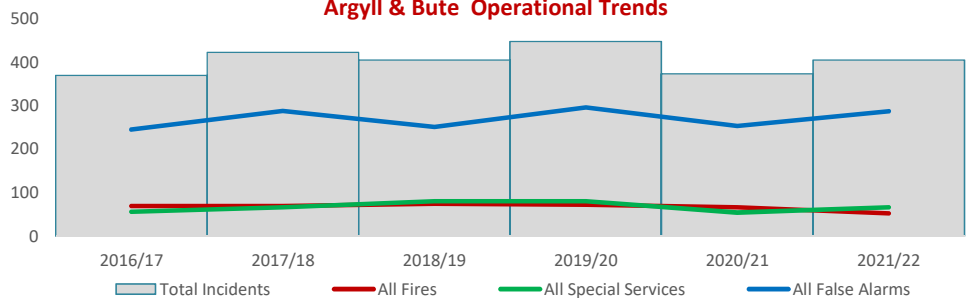
Incidents by Classification



Top 15 Incident Types by % of Total Incidents



Argyll & Bute Operational Trends



	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
All Fires	69	69	74	72	66	52
All Special Services	56	66	80	80	54	66
All False Alarms	245	288	251	296	253	287
Total Incidents	370	423	405	448	373	405

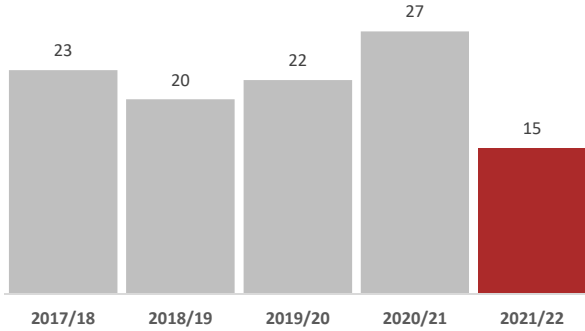
Domestic Safety - Accidental Dwelling Fires



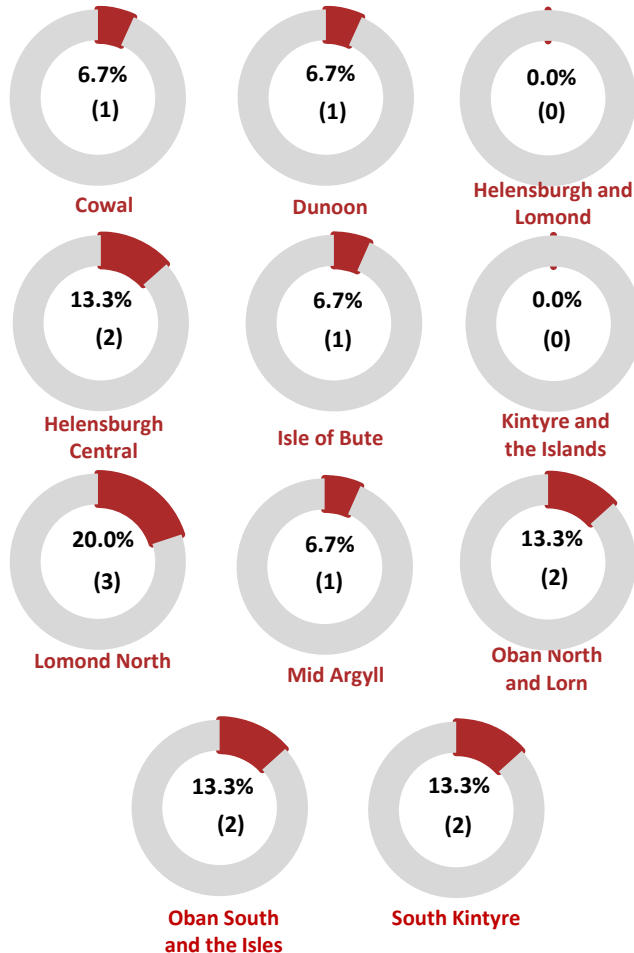
Performance Summary

Year on Year: -44%
 3 Year Average: -7%
 5 Year Average: -2%

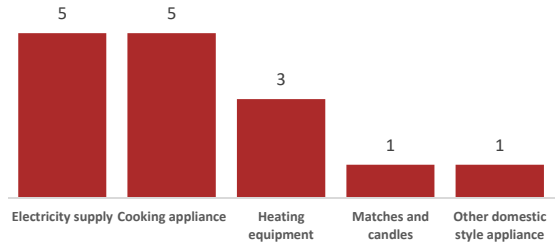
Accidental Dwelling Fires to Date



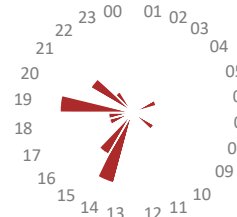
Accidental Dwelling Fires Activity by Ward (% share)



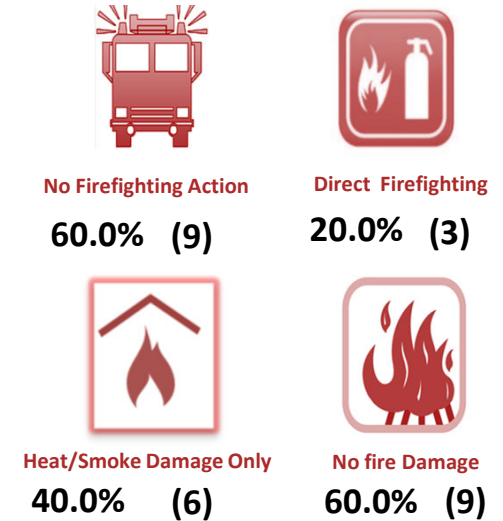
Main Source of Ignition



Accidental Dwelling Fires by Time of Day



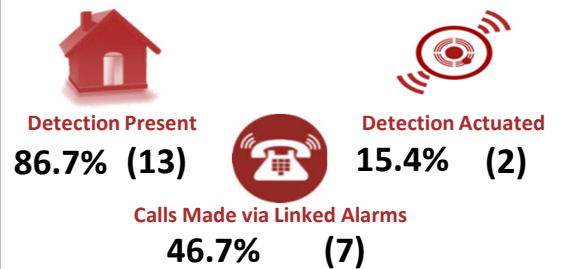
Severity of Accidental Dwelling Fires



Human Factors



Automatic Detection & Actuation



Domestic Safety - Accidental Dwelling Fire Casualties

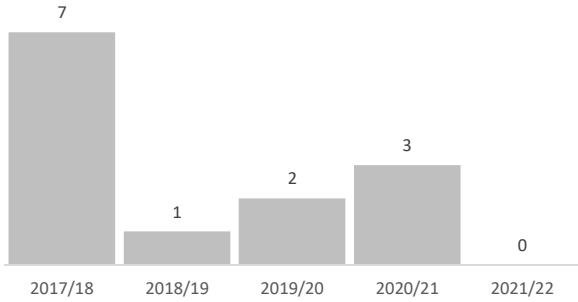


Performance Summary

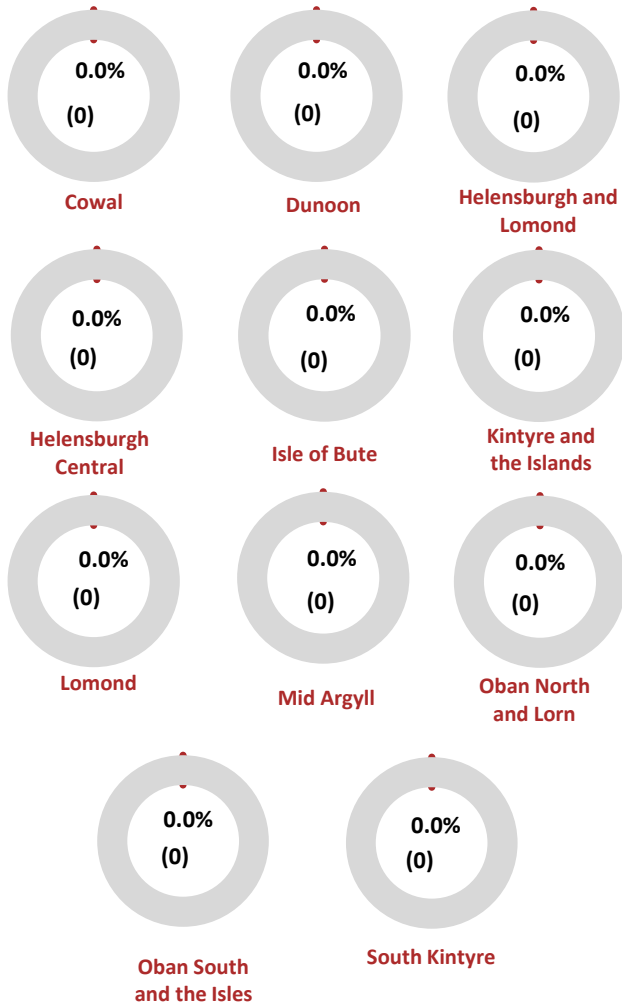
Year on Year 3 Year Average 5 Year Average

● -100% ● -25% ▲ 0%

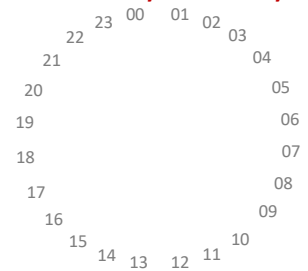
Accidental Dwelling Fire Casualties Year to Date



Accidental Dwelling Fire Casualties by Ward (% share)

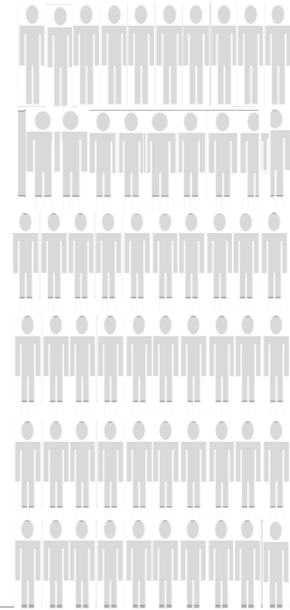


Fire Casualties by Time of Day

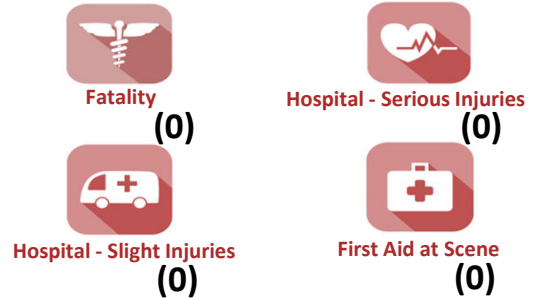


Nature of Injury

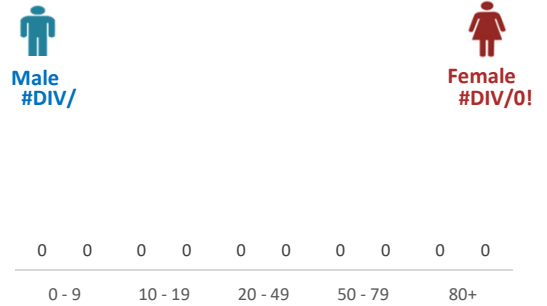
smoke inhalation



Extent of Harm



Age / Gender Profile



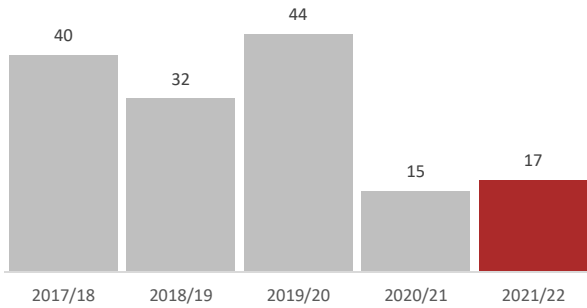
Unintentional Injury or Harm



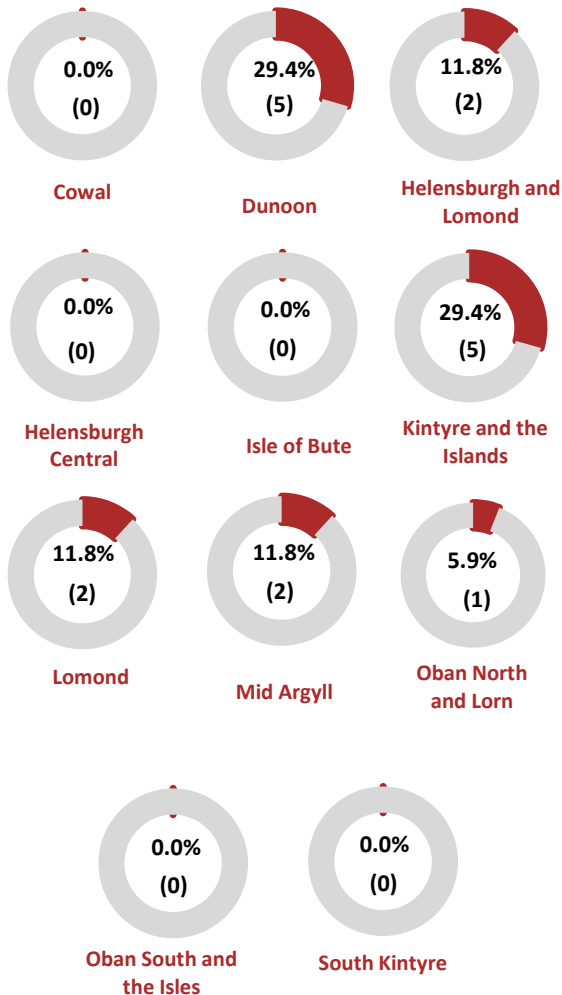
Performance Summary

Year on Year	3 Year Average	5 Year Average
13%	-16%	-8%

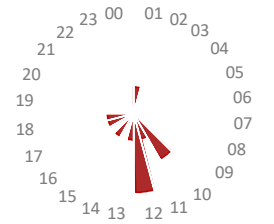
Non-Fire Casualties Year to Date



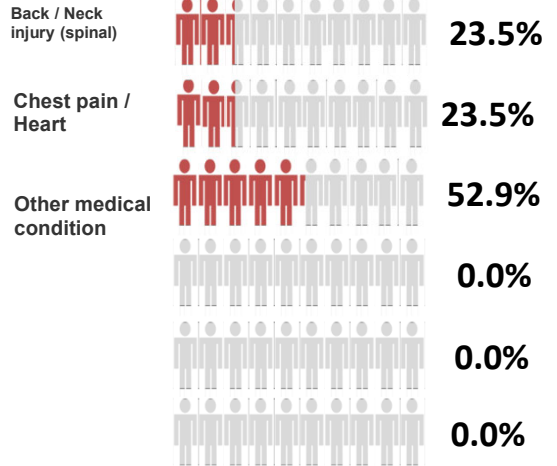
Non-Fire Casualties by Ward (% share)



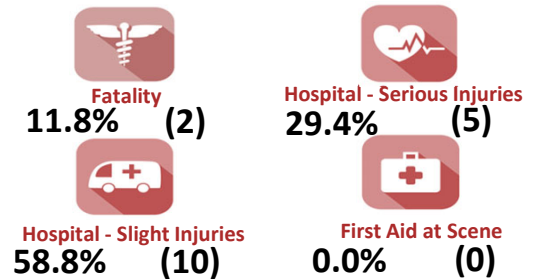
Non-Fire Casualties by Time of Day



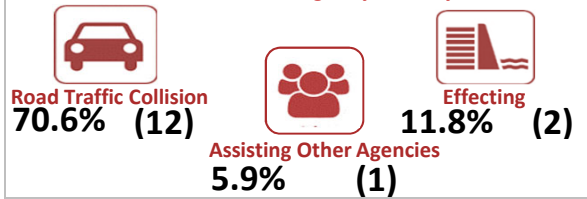
Nature of Injury



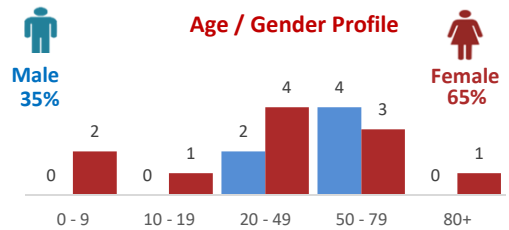
Extent of Harm



Non-Fire Emergency Activity



Age / Gender Profile



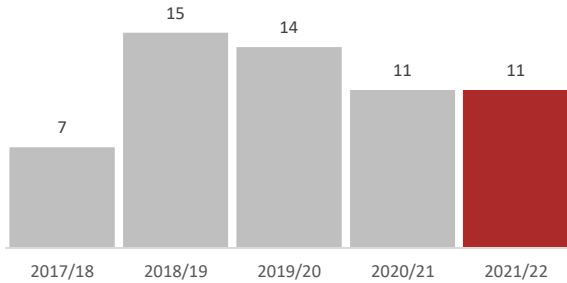
Deliberate Fire Setting



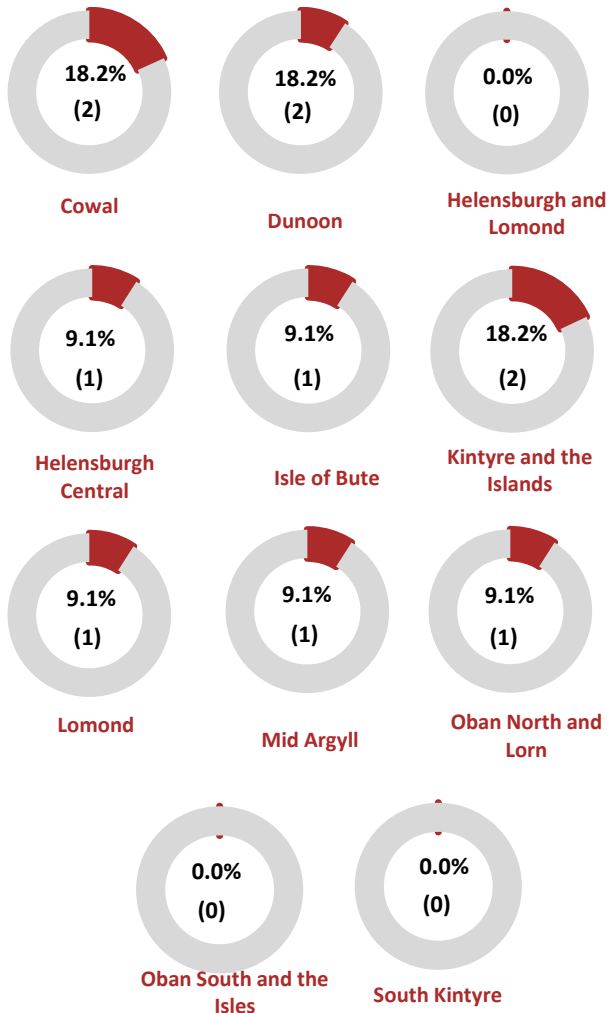
Performance Summary

Year on Year	3 Year Average	5 Year Average
▲ 0%	● -10%	▲ -3%

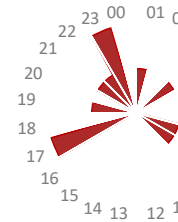
Deliberate Fires Year to Date



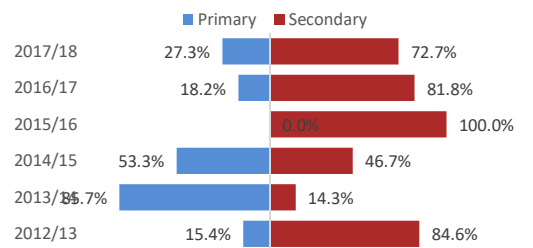
Deliberate Fires by Ward (% share)



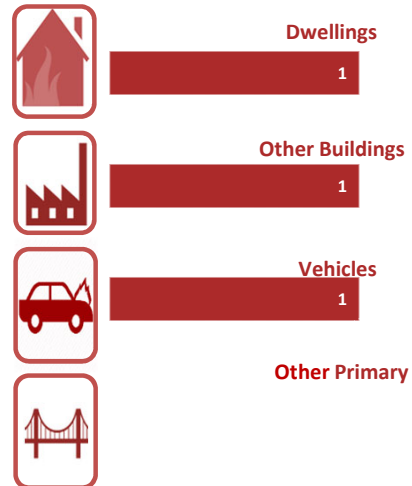
Deliberate Fires by Time of Day



Deliberate Fires by Classification



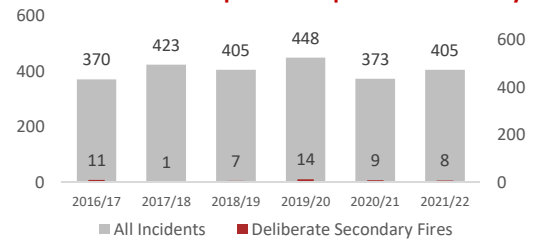
Primary Fire Ratio by Activity Type



Secondary Fire Ratio by Activity Type



Deliberate Fires Compared to Operational Activity

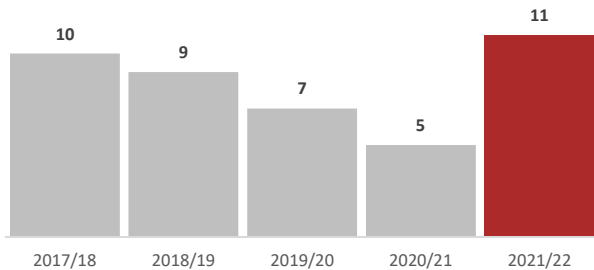


Non Domestic Fire Safety

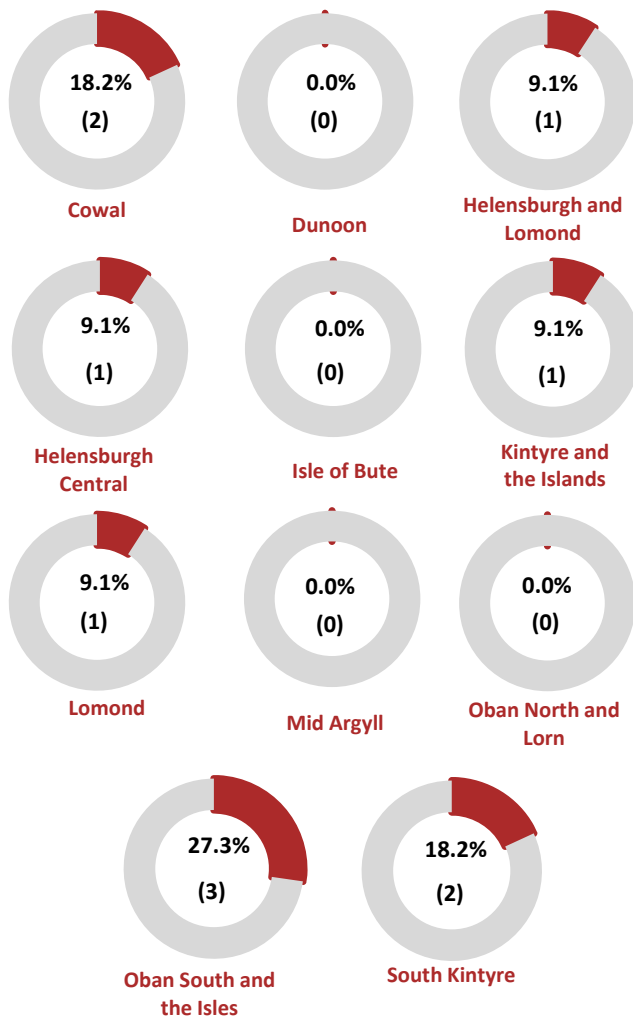


Performance Summary
 Year on Year **120%** ◆
 3 Year Average **10%** ◆
 5 Year Average **5%** ◆

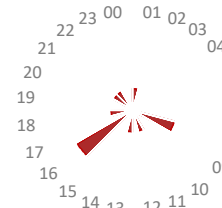
Non-Domestic Fires Year to Date



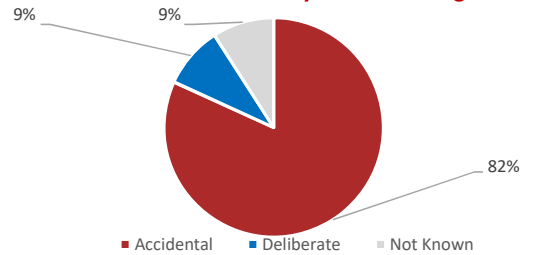
Non-Domestic Fires by Ward (% share)



Non-Domestic Fires by Time of Day



Non-Domestic Fires by Nature of Origin



Severity of Non-Domestic Fires



No Firefighting Action
36.4% (4)



Direct Firefighting
45.5% (5)

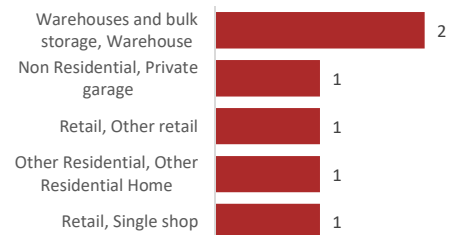


Heat/Smoke Damage
63.6% (7)



No Fire Damage
36.4% (4)

Non-Domestic Fires by Premises Type

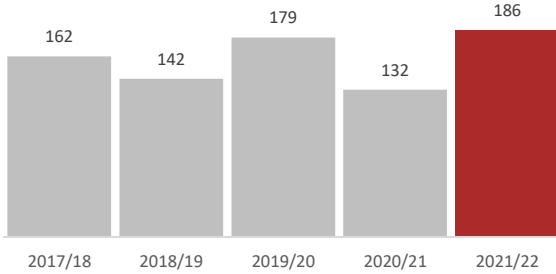


Unwanted Fire Alarm Signals

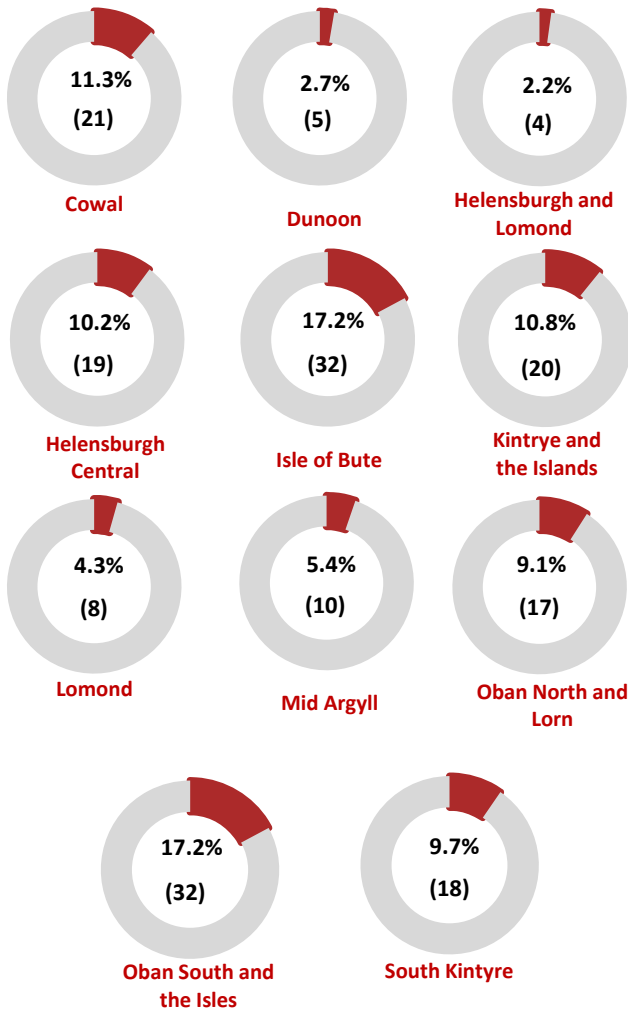


Performance Summary
 Year on Year **41%** **10%** **10%**
 3 Year Average 5 Year Average

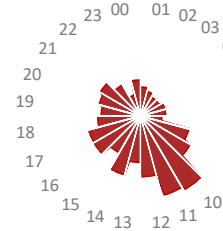
Unwanted Fire Alarm Signals Year to Date



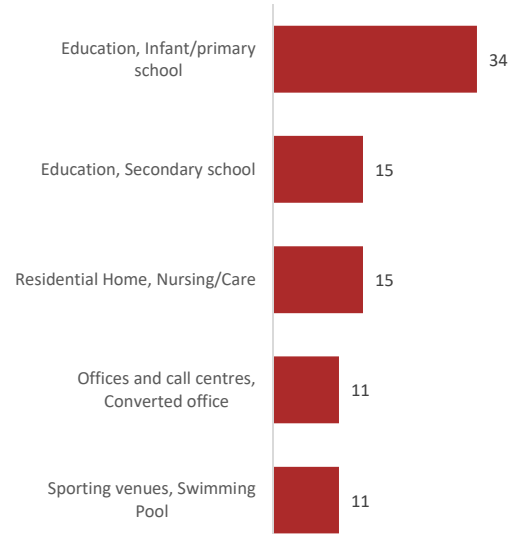
Unwanted Fire Alarm Signals by Ward (% share)



Unwanted Fire Alarm Signals by Time of Day



Unwanted Fire Alarm Signals - Top 5 Premises



Unwanted Fire Alarm Signals Activity Ratios



UFAS Percentage Against all Incidents

46% **(186)**



UFAS Percentage Against all False Alarms

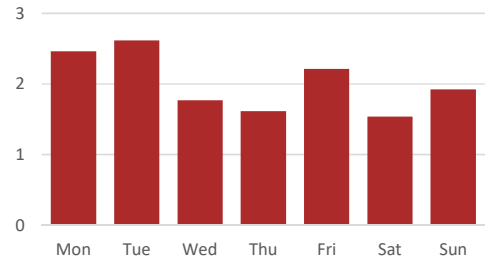
65%



Human Influence and Alarm Activations

21.0% **(39)**

Average Unwanted Fire Alarm Signals per Day





Argyll & Bute Health & Social Care Partnership

Community Services Committee

Date of Meeting: 10 March 2022

Title of Report: Argyll & Bute HSCP- Performance Report January 2022
Presented by: Stephen Whiston Head of Strategic Planning, Performance and Technology

The Community Services Committee is asked to:

- Consider the IJB HSCP performance report presented at the IJB in January 2022

1. Introduction

Reporting against the HSCP Health & Wellbeing Outcome Indicators continues to be affected by the recent re-escalation of Covid19 pandemic requiring health and care services remain on an “emergency” footing.

The remobilisation of services across both health and social care is a Scottish Government priority and frontline staff and managers are working hard to achieve this across the Health & Social Care Partnership. Our priority is on ensuring that key services and access as far as possible for people is managed and delivered locally and safely within the Covid19 pandemic operating context alongside the ongoing vaccination of staff and public and the delivery of test and protect.

The Covid19 pandemic second wave from December 2021 has seen a tightening of “lock-down” measures due to a new and more infectious mutation of the virus. This has once again compromised the full resumption of service. The Cabinet Secretary for Health in December 2021 directed Chief Executives in both Local Authorities and Health Boards that emergency and critical service provision should be prioritised until March 2022.

The attached report was presented to the IJB in January 2022

3. Performance Exception Reporting & Briefing Frequency

The Integrated Joint Board receives performance reports on a quarterly basis. This report will also be shared with its host bodies as detailed in the table below:

Group	Briefing Frequency
Argyll and Bute Council – Community services Committee	Quarterly
NHS Board	Quarterly
Community Planning	Quarterly

Partnership *	
Area- Community Planning Groups*	Quarterly

5 Governance Implications

5.1 Financial Impact

The performance information presented has a variety of financial implications associated including increased Covid19 activity costs and remobilisation costs to address waiting lists etc

5.2 Staff Governance

Direct staff governance performance is not included in this report.

5.3 Clinical Governance

A number of the performance targets and indicators support the assurance of health and care governance and should be considered alongside that report

6 EQUALITY & DIVERSITY IMPLICATIONS

The performance measures presented impact on a range of equality and diversity implications including access to services

7 GENERAL DATA PROTECTION PRINCIPLES COMPLIANCE

None

8 RISK ASSESSMENT

Ensuring timely and accurate performance information is essential to mitigate any risk to the IJB governance, performance management and accountability

9 PUBLIC & USER INVOLVEMENT & ENGAGEMENT

Throughout the Covid19 pandemic and remobilisation of service public and user feedback and engagement has informed service response.

10 Contribution to IJB Objectives

The Performance report is in line with the IJB objectives as detailed in its strategic plan and its responsibilities in responding to the Covid19 pandemic.

Stephen Whiston
Head of Strategic Planning Performance and Technology

Integration Joint Board

Agenda item:

Date of Meeting:

Title of Report: Integration Joint Board- Performance Report (January 2022)

Presented by: Stephen Whiston - Head of Strategic Planning, Performance & Technology

The Integrated Joint Board is asked to:

- Consider the HSCP performance progress regarding remobilisation of activity in line with NHS Highland performance target for 2021/22 agreed with Scottish Government to 70%-80% of 2019/20 activity as at November 2021
- Acknowledge the impact on future performance reporting of the Covid19 Omicron variant
- Consider Waiting Times Performance and a further reduction in Consultant Lead Outpatient breaches >12 weeks
- Acknowledge performance with regards to both Argyll & Bute and Greater Glasgow and Clyde current Treatment Time Guarantee for Inpatient/Day Case Waiting List and activity

1. EXECUTIVE SUMMARY

The remobilisation of services across both health and social care is a Scottish Government priority and frontline staff and managers are working hard to achieve this across the Health & Social Care Partnership. This report therefore provides the IJB with an update on the impact on service performance and the progress made with regard to remobilising health and social care services in Argyll & Bute.

This month has seen further developments with regards to Covid19 and the rapid spread of the new Omicron variant. The Chief Operating Officer for NHS Scotland sent an Omicron Covid Variant update to Health & Social Care Partnerships across Scotland. The focus of this was to acknowledge the impact the variant would have for Health & Social Care provision amidst current winter pressures and detailing the key areas of focus for the HSCP with regards to prioritising the delivery of care to the most urgent and emergency care to support and maintain life and limb services. The three main areas of focus for service provision across Health & Social Care is as follows:

1. Maintaining urgent and emergency care to maintain life and limb services
2. Maximising capacity in our health and social care system.
3. Supporting our workforce

2. INTRODUCTION

NHS Highland's (NHS) Remobilisation plan focuses on the areas agreed as priorities with the Scottish Government and includes information on 10 work streams and associated projects. Alongside this the Framework for Clinical Prioritisation has been established to support Health Boards with prioritising service provision and framing the remobilisation of services against 6 key principles within a Covid19 operating environment as below:

1. The establishment of a clinical priority matrix – as detailed below, at the present time NHSGG&C & NHS Highland are focusing on the P1 & P2 category:

- *Priority level 1a Emergency and 1b Urgent – operation needed within 24 hours*
- *Priority level 2 Surgery/Treatment – scheduled within 4 weeks*
- *Priority level 3 Surgery/Treatment – scheduled within 12 weeks*
- *Priority level 4 Surgery/Treatment – may be safely scheduled after 12 weeks.*

NHS Boards can decide to pause non urgent or elective services (P3 & P4) to ensure they retain capacity to cope with Covid19 emergency need and NHS Highland implemented this in August at Raigmore.

2. Protection of essential services (including critical care capacity, maternity, emergency services, mental health provision and vital cancer services)

3. Active waiting list management (Consistent application of Active Clinical Referral Triage (ACRT) and key indicators for active waiting list management, including addressing demand and capacity issues for each priority level)

4. Realistic medicine remaining at the core (application of realistic medicine, incorporating the six key principles)

5. Review of long waiting patients (long waits are actively reviewed (particularly priority level four patients))

6. Patient Communication (patients should be communicated with effectively ensuring they have updated information around their treatment and care)

3. DETAIL OF REPORT

The report details performance for December 2021 with regards to the Health & Social Care Partnership, NHS Greater Glasgow & Clyde and NHS Highland.

4. RELEVANT DATA & INDICATORS

4.1 Remobilisation Performance

The tracker below summarises the HSCP service remobilisation performance against agreed SGHD target (70-80%) for April to November 2021

HSCP Remobilisation Tracker April to November 2021

A&B HSCP - Remobilisation Plan Tracker											Cumulative Apr - Nov 2021	
Key Performance Indicators		Performance Overview									Target	Total
Ref	Description	Target	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21		
Ref	TTG											
TTG 1	TTG Inpatient & Day Case Activity (All Elective)	44	34	36	39	41	36	35	24	38	352	283
Ref	REFERRALS											
R-1	Total Outpatient Referrals	803	807	780	846	705	780	706	818	896	6424	6338
R-2	Total Urgent Suspicion of Cancer Referrals Received	28	47	26	58	47	45	46	44	43	224	356
	OUT PATIENTS											
OP-1	Total New OP Activity Monitoring	652	602	685	723	630	682	668	642	793	5216	5425
OP-2	Total Return OP Activity Monitoring	904	1319	1286	1454	1424	1446	1459	1479	1631	7232	11498
OP-3	Total AHP New OP Activity Plan	556	889	926	1020	874	964	953	893	992	4448	7511
OP-4	Total AHP Return OP Activity Plan	1312	2660	2691	2821	2368	2619	2549	2343	2527	10496	20578
Ref	DIAGNOSTICS											
DI-1	Total Endoscopy Activity Monitoring	50	67	88	66	58	65	61	63	62	400	530
DI-2	Total Radiology Activity Monitoring	462	485	509	581	560	503	508	468	528	3696	4142
Ref	CANCER											
CA-1	Total 31 Days Cancer - First Treatment Monitoring	9	3	4	7	10	2	4	3	1	72	34
Ref	UNSCHEDULED CARE											
UC-1	Total A&E Attendances Monitoring (LIH)	685	552	729	812	786	813	745	660	598	5480	5695
UC-2	Total A&E Attendance (AB Community Hospitals)	1244	1880	2152	2234	2276	1986	2190	1882	1882	9952	16482
UC-3	Total % A&E 4 Hr (LIH)	95%	98%	96%	96%	95%	91%	93%	92%	96%		
UC-4	Total Emergency Admissions IP Activity Monitoring	165	151	176	200	177	203	175	176	165	1320	1423
UC-5	Emergency Admissions IP Activity Monitoring (AB)	148	178	180	176	204	192	182	188	203	1184	1503
Ref	ADULT CARE											
AC-1	Total Number of Adult Referrals	716	517	549	585	628	618	576	598	686	5728	4757
AC-2	Total Number of UAA Assessments	224	275	288	344	216	257	252	235	264	1792	2131
AC-3	Total Adult Protection Referrals	24	24	24	21	24	28	32	27	42	192	222
AC-4	Total New People in Receipt of Homecare	36	45	51	43	48	45	39	40	33	288	344
AC-5	Total New Care Home Placements	16	20	19	18	14	22	16	26	17	128	152
AC-6	Total No of Delayed Discharges Awaiting Care Home	5	4	4	5	7	8	13	12	10		
AC-7	Total No of Delayed Discharges Awaiting Homecare	5	8	7	12	13	13	9	15	15		
Ref	COMMUNITY HEALTH											
CH-1	Total Mental Health – New Episodes	80	52	60	59	64	76	69	38	41	640	459
CH-2	Total Mental Health – Patient Contact Notes	584	885	828	881	769	794	747	735	851	4672	6490
CH-3	Total DN – New Episodes	92	130	136	123	150	124	112	101	112	736	988
CH-4	Total DN – Patient Contact Notes	4032	4490	4428	4634	4883	5046	4715	4758	4628	32256	37582
CH-5	Total AHP - New Episodes	276	350	352	410	373	388	356	375	441	2208	3045
CH-6	Total AHP - Patient Contact Notes	3096	2895	3083	3354	3289	3247	3514	3365	3820	24768	26567
Ref	CHILDREN & FAMILIES SOCIAL CARE											
CF-1	Total Number of Child Request for Assistance	196	248	238	280	173	275	347	257	306	1568	2124
CF-2	Total Number of New Universal Child Assessments	88	85	109	101	59	125	88	96	108	704	771
CF-3	Total Number of Children on CP Register	38	31	28	29	32	31	32	37	36		

(Please note that not all MH community and AHP activity is captured due to data lag and some services are not yet on automated systems)

Remobilisation Performance Assessment:

The information presented shows good progress with regards to the scale of mobilisation of our services in the HSCP with increasing activity across our health and care system. Some points to note:

- The total number of outpatient referrals for November notes a 9% (896) increase against the previous monthly performance (818), with regards to the cumulative target (6424), November performance notes a reduction against target of 1% (6338)
- New Planned Outpatient Activity for Allied Health Professionals for November notes a further 10% increase against October activity levels
- With regards to the 4hr A&E waiting times target, Oban & Island Hospital noted a 1% increase for November (96%) against target (95%)
- Total number of Universal Adult Assessments for November (246) noted a 9% increase against target (224) and a 5% increase against October (235)

4.2 Waiting Times Performance

The tables below identifies the New Outpatient Waiting List and times by main speciality as at the 15th December 2021.

A&B Group Totals		Extracted 15th December 2021			
New Outpatient Waiting List					
Main Speciality	Total on List	% Breaches of each Group OPWL	Long Waits (over26)	Length of Wait (weeks)	
				Over 12	Under 12
Consultant Outpatient	1158	22.2%	79	257	901
AHP	545	36.1%	74	197	348
Mental Health	632	67.1%	281	424	208
Nurse Led Clinics	160	6.9%	2	11	149
Other/Non MMI	820	30.5%	106	250	570
TOTAL OPWL	3315	34.4%	542	1139	2176
Main Speciality	Total on List	% Breaches of each Group OPWL	Long Waits (over26)	Length of Wait (weeks)	
				Over 6	Under 6
Scopes *	183	61.7%	15	113	70
Main Speciality	Total on List	% Breaches of each Group OPWL	Long Waits (over26)	Length of Wait (weeks)	
				Over 4	Under 4
MSK **	1402	69.1%	97	969	433

Waiting times Performance Assessment:

- Total number of New Outpatients for December notes a reduction of 126 against the previous October data- this equates to a 4% overall reduction.
- The percentage of Mental Health breaches over 12 weeks (67.1%)notes a 8.5% increase for December compared with previous data for October (58.7%)
- The total percentage breaches over 12 weeks (excluding Scopes & MSK) notes a 4.5% increase for December against the previous October total
- Consultant Lead Outpatients notes a further 4 % reduction in the number of waits more than 26 weeks (79) in December against October (82)
- A further 2.4% reduction in Consultant Lead breaches greater than 12 weeks
- Proportion of Outpatients Waiting Over 12 Weeks by Health Board is noted in **Appendix 2**

4.3 Virtual Outpatient Performance

The table below illustrates monthly cumulative virtual new and return consultant outpatient performance for Lorn & Islands Hospital and Community Hospitals in Argyll and Bute.

Cumulative Virtual Consultant Outpatient Activity				
Reporting Period	Lorn & Islands Hospital New	Lorn & Islands Hospital Return	Community Hospitals New	Community Hospitals Return
October	383	1234	103	548
December	551	1624	146	741
Variance	+168	+390	+43	+193

(Data Source- NHS Highland Remobilisation Plan Data- Cumulative Virtual New and Return Outpatient December 2021)

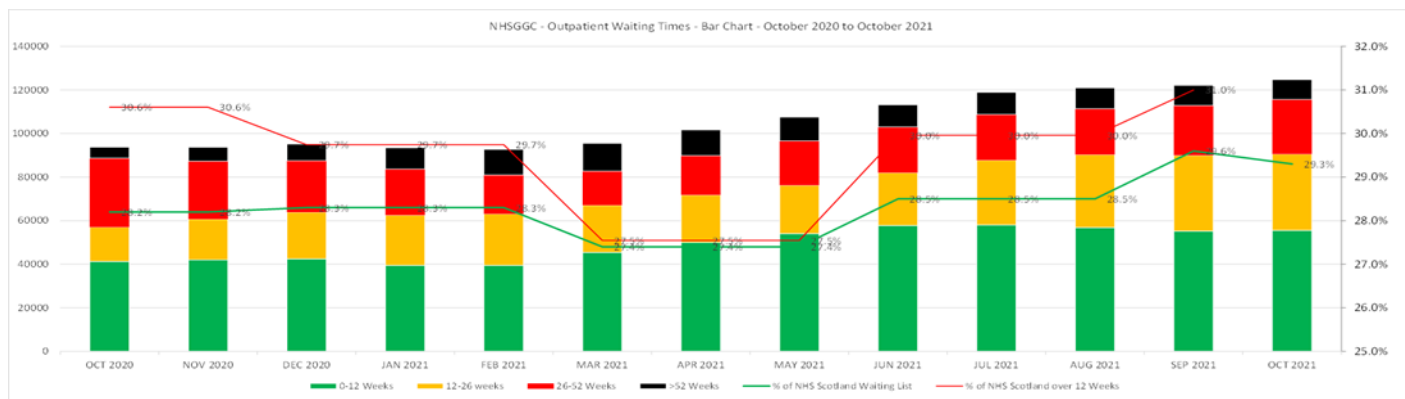
Performance Assessment:

- Combined cumulative Virtual Appointments note a 26% increase in December for both Lorn & Islands Hospital and Community Hospitals
- Lorn & Island Hospital Return appointments noted the largest cumulative increase of (390) against the previous month
- Individually, cumulative Virtual appointments for Lorn & Islands Hospital noted a 26% increase and Community Hospitals a 28% increase against the previous month

4.4 Greater Glasgow & Clyde Outpatient Remobilisation Performance

This report notes the current Greater Glasgow and Clyde Performance with regards to targets identified with their Remobilisation Plan (RMP3) for November 2021.

NHS GG&C Waiting Times (October 2020-October 2021)



(Data Source & Narrative- NHSGGC BOARD PERFORMANCE REPORT- November 2021)

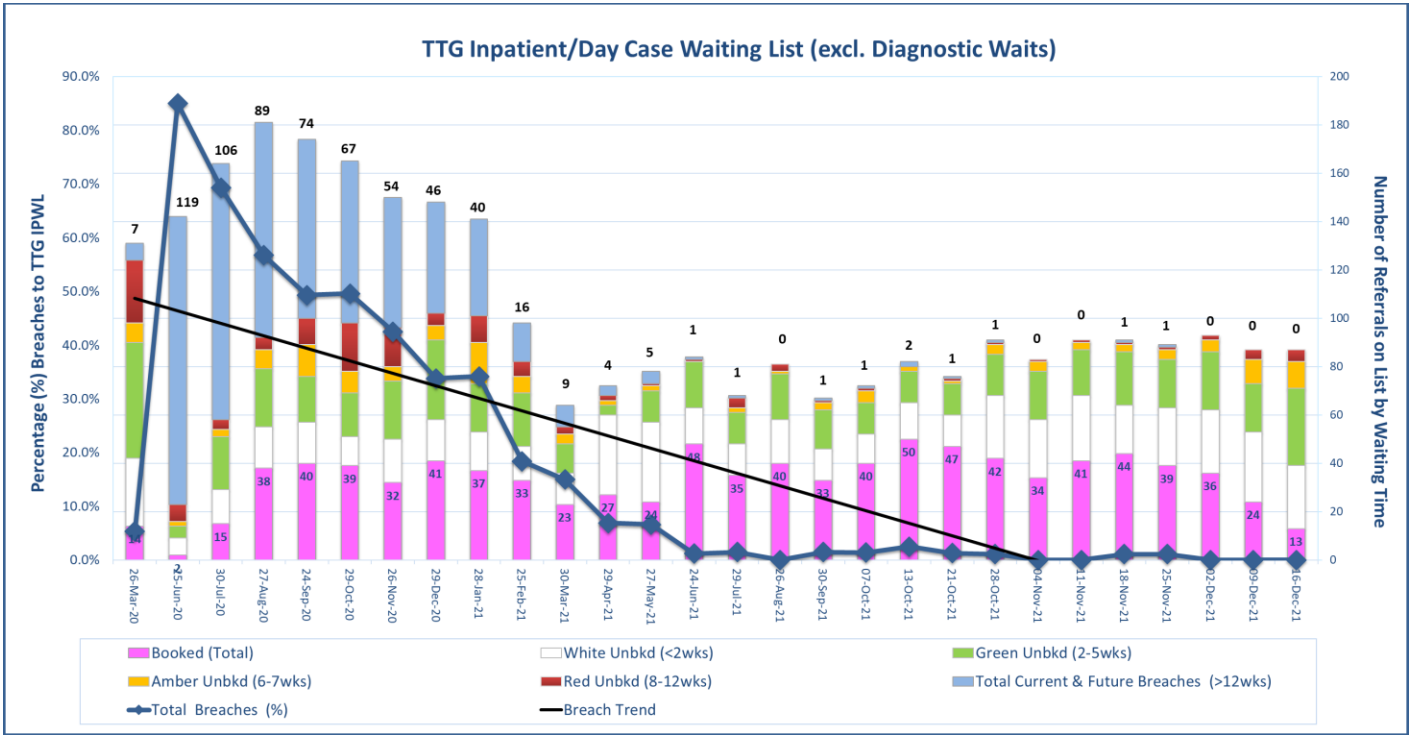
Performance Assessment:

- At the end of October 2021, 124,783 patients were on the new outpatient waiting list, of this total 69,169 were waiting > 12 weeks against the RMP4 target of 66,784. The number of patients waiting > 12 weeks reflects an underachievement of 4% against the RMP4 target.
- 30.0% of the total patients waiting across NHS Scotland for a first new outpatient appointment were NHSGGC patients at the end of October 2021

4.5 Treatment Time Guarantee (TTG) - Inpatient/Day Case Waiting List

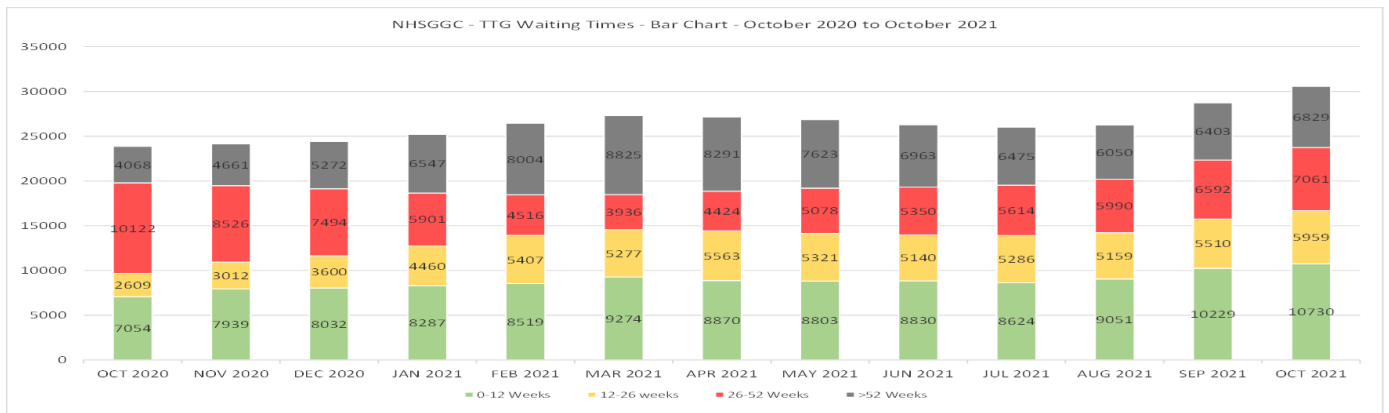
Argyll & Bute Inpatient/Day Case Activity

The graph below identifies current performance with regards to Inpatient /Day Case -12 week breaches and current overall performance as at 16th December 2021 in Argyll and Bute at LIH, Oban



Greater Glasgow & Clyde- Treatment Times Guarantee (TTG) - Waiting Times

The graph below notes current performance with regards to TTG Inpatient and Day Case Activity against trajectory from October 2020 to October 2021



(Data Source - NHSGGC BOARD PERFORMANCE REPORT- November 2021)

Performance Assessment:

Argyll & Bute

- As at 16th December 2021, performance against target notes ZERO breaches.
- NHS Scotland Board Level Performance for TTG is identified in **Appendix 1**

Greater Glasgow & Clyde

- At the end of October 2021, there were 30,579 patients on the IPDC waiting list, of this total 19,849 patients were waiting over 12 weeks against a target of 18,284. The number of patients reflects a shortfall of 7% against the RMP4 target.
- 28.4% of the total NHSS patients waiting >12 weeks were on NHSGGC's waiting list by end of October 2021

5. CONTRIBUTION TO STRATEGIC PRIORITIES

This report monitors our performance against key performance indicators identified in the Strategic Plan.

6. GOVERNANCE IMPLICATIONS

6.1 Financial Impact

NHS Highland remobilisation plan has received additional funding from the Scottish Government and this includes direct funding to the HSCP of £590,840.

6.2 Staff Governance

There has been a variety of staff governance requirements throughout this pandemic which have been identified and continue to be progressed and developed include health and safety, wellbeing and new working practices within national Covid19 restrictions as part of our mobilisation plans.

6.3 Clinical Governance

Clinical Governance and patient safety remains at the core of prioritised service delivery in response to the pandemic and subsequent remobilisation.

7. PROFESSIONAL ADVISORY

Data used within this report is a snapshot of a month and data period, where possible data trends are identified to give wider strategic context.

8. EQUALITY & DIVERSITY IMPLICATIONS

No discrimination is made on the access to services and nuances of access to service for other reasons is not contained within the data.

9. GENERAL DATA PROTECTION PRINCIPLES COMPLIANCE

Data use and sharing within this report is covered within the A&B & NHS Highland Data Sharing Agreement

10. RISK ASSESSMENT

Risks and mitigations associated with data sources and reporting are managed and identified within the monthly Performance & Improvement Team- Work Plan

11. PUBLIC & USER INVOLVEMENT & ENGAGEMENT

Full access to this report for public is via A&B Council and NHS Highland websites

12. CONCLUSIONS

The Integration Joint Board is asked to consider the work to date with regards to improved performance against Remobilisation and Waiting Times targets. Consideration should also be given

to the potential impact of the new Omicron variant with regards to future performance reporting and prioritisation of service delivery.

13. DIRECTIONS

Directions required to Council, NHS Board or both.	Directions to:	tick
	No Directions required	x
	Argyll & Bute Council	
	NHS Highland Health Board	
	Argyll & Bute Council and NHS Highland Health Board	

REPORT AUTHOR AND CONTACT

Author Name: Stephen Whiston

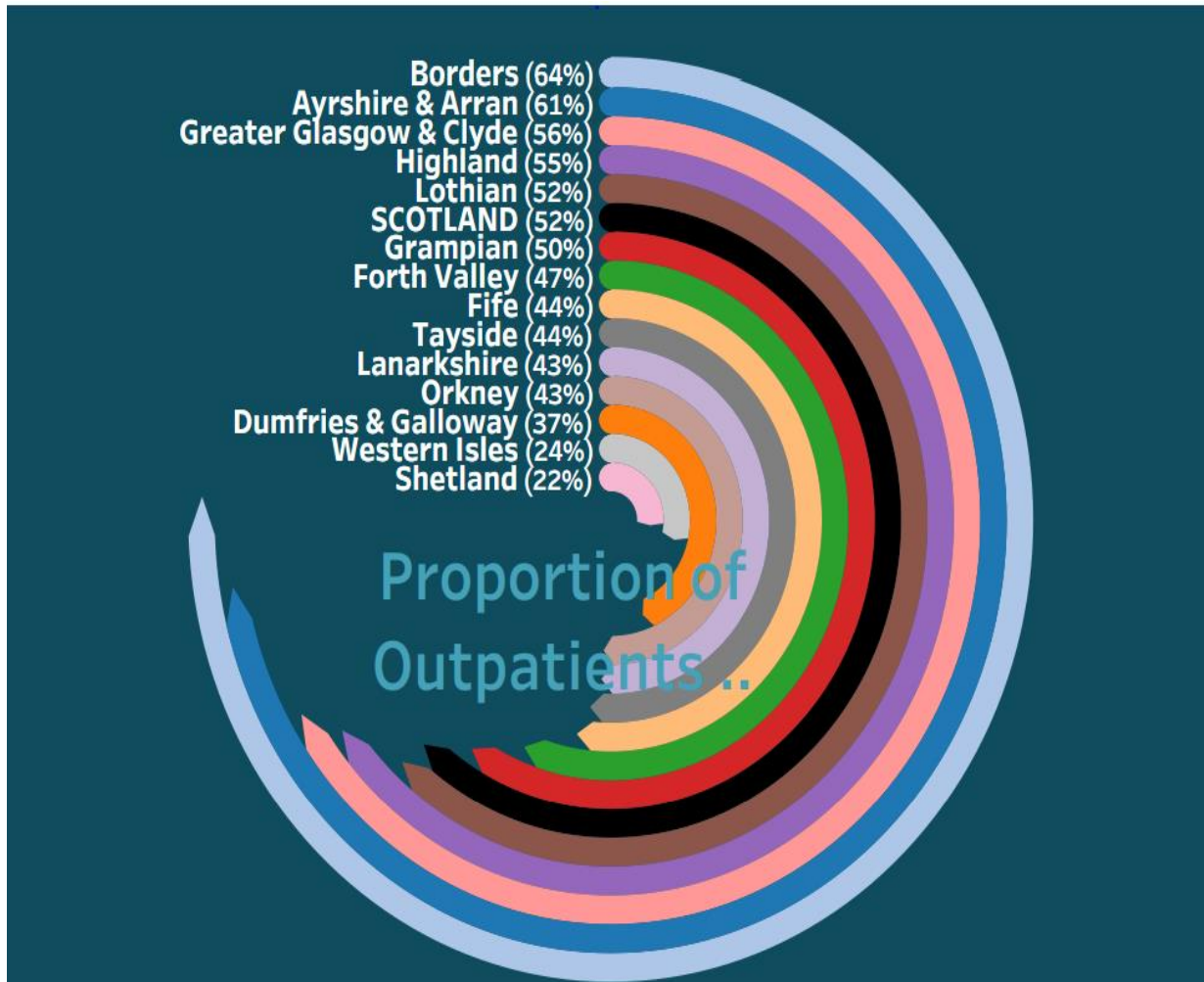
Email: stephen.whiston@nhs.scot

Appendix 1- Board Level KPI's – 13th December 2021

Board Level KPIs Summary

	13 December 2021								
	OPWL - waiting over 12 weeks	Core 4 hour ED Perform ance (..	Patients Spending over 8 hours in core ED ..	Patients Spending over 12 hours in co..	Core ED Attendances (week)	Delayed Discharges (total)	TTG - patients waiting over 12 weeks	TTG - patients waiting over 26 weeks	OPWL - waiting over 26 weeks
SCOTLAND	214,236	69.5%	1,885	665	24,160	0	75,098	50,411	108,466
Ayrshire & Arran	23,930	72.3%	237	150	1,640	0	5,013	3,309	14,608
Borders	6,245	67.5%	74	49	538	0	1,587	1,180	3,751
Dumfries & Gallo..	3,750	83.5%	13	2	714	0	958	389	949
Fife	9,015	69.0%	79	12	1,190	0	1,391	551	3,243
Forth Valley	7,918	50.0%	132	20	1,103	0	1,307	555	3,524
Grampian	18,709	69.4%	125	25	1,755	0	10,130	7,400	9,751
Greater Glasgow ..	69,598	69.8%	314	28	6,170	0	21,539	14,692	36,074
Highland	10,041	82.3%	39	15	1,048	0	4,217	3,232	5,091
Lanarkshire	15,865	60.5%	309	50	3,765	0	7,921	5,400	6,467
Lothian	38,479	66.7%	561	313	4,424	0	13,347	8,917	20,338
Orkney	489	95.3%	0	0	128	0	132	61	136
Shetland	194	96.9%	0	0	163	0	150	71	82
Tayside	9,744	90.3%	2	1	1,439	0	6,611	4,344	4,351
Western Isles	247	96.4%	0	0	83	0	173	43	97
Grampian as % of Scotland		6.63%	3.76%	7.26%		13.60%	14.76%	8.73%	8.99%
Highland as % of Scotland		2.07%	2.26%	4.34%		5.66%	6.45%	4.69%	4.69%
Tayside as % of Scotland		0.11%	0.15%	5.96%		8.88%	8.66%	4.55%	4.01%

Appendix 2- Proportion of Outpatients Waiting Over 12 Weeks by Health Board
(13/12/2021)



ARGYLL AND BUTE COUNCIL

COMMUNITY SERVICES COMMITTEE

CUSTOMER SUPPORT SERVICES

10 MARCH 2022

KEY PERFORMANCE INDICATORS FQ3 2021/22 – EDUCATION SERVICE

1.0 EXECUTIVE SUMMARY

- 1.1 The Council's Performance and Improvement Framework (PIF) sets out the presentation process for regular performance reporting. As a consequence of Covid-19 alternative options for each PIF activity have been agreed by the Executive Leadership Team (SMT).
- 1.2 This paper presents the Community Services (CS) Committee with the FQ3 2021/22 Key Performance Indicators (KPIs) for the Education Service.
- 1.3 It is recommended that the CS Committee reviews and scrutinises the FQ3 2021/22 KPI Report as presented.

ARGYLL AND BUTE COUNCIL
CUSTOMER SUPPORT SERVICE

COMMUNITY SERVICES COMMITTEE
10 MARCH 2022

KEY PERFORMANCE INDICATORS FQ3 2021/22 – EDUCATION SERVICE

2.0 INTRODUCTION

- 2.1. The Council's Performance and Improvement Framework (PIF) sets out the presentation process for regular performance reporting. As a consequence of Covid-19 alternative options for each PIF activity have been agreed by the Executive Leadership Team (SMT).
- 2.2 This paper presents the Community Services (CS) Committee with the FQ3 2021/22 Key Performance Indicators (KPIs) for the Education Service as agreed by Council.

3.0 RECOMMENDATIONS

- 3.1 That members review and scrutinise the FQ3 2021/22 KPI Report as presented.

4.0 DETAIL

- 4.1 To ensure appropriate monitoring and scrutiny of performance management during the Council's Covid-19 response and recovery the ELT have identified a Council-wide suite of 85 Success Measures detailed within the Service Plans.

From within the Service Plans some measures have been identified as Key Performance Indicators (KPIs) for 2021/22, which will be reported quarterly to the appropriate Strategic Committees.

Pyramid remains 'live' with all Success Measures aligned to Service Plans and updated as agreed.

- 4.2 Attached are the KPIs for FQ3 2021/22 that are relevant to the CS Committee (Appendix 1).

5.0 CONCLUSION

- 5.1 Simplifying and focusing the performance reports in this manner is a proactive approach to help minimise back office function/non-essential activities whilst maintaining a level of service that supports scrutiny, performance monitoring and out statutory duties.

6.0 IMPLICATIONS

- 6.1 Policy: None
- 6.2 Financial: None
- 6.3 Legal: The Council has a duty to deliver best value under the Local Government in Scotland Act 2003
- 6.4 HR: None
- 6.5 Fairer Scotland Duty: None
- 6.5.1 Equalities - protected characteristics: None
- 6.5.2 Socio-economic Duty: None
- 6.5.3 Islands: None
- 6.6 Climate Change: None
- 6.7 Risk: Ensures that all our performance information is reported in a balanced manner
- 6.8 Customer Service: None

Douglas Hendry
Executive Director with responsibility for the Education Service

Policy Leads: Councillor Yvonne McNeilly

24 January 2022

For further information contact:

Jane Fowler, Head of Customer Support Services

Tel: 01546 604466

APPENDICES

Appendix 1 – Key Performance Indicators for -

- Education Service FQ3 2021/22

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Delivering Our Outcomes – This highlights past performance as illustrated through our Key Performance Indicators (KPIs)

KEY TO SYMBOLS

R Indicates the performance has not met the expected Target

G Indicates the performance has met or exceeded the expected Target

↓ ↑ → The Performance Trend Arrow indicates the direction of travel compared to the last performance reporting period

FQ3 2021/22 Key Performance Indicators for Education Service

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS																											
Indicator: EDU106_01-Increase positive destinations for our looked after children in Argyll and Bute Why measure this? To ensure that our looked after young people have the best transitions possible to equip them for post school life.																											
Commentary: Insight data to be published at end of February on destinations of 20/21 leavers. Close working between Principal Teacher for Care Experienced Children + Young People and Skills Development Scotland has enabled flexible learning plans with work experience to be explored and has secured positive destinations for a number of young people. A working party has been established to enable Corporate Parents to plan ways in which young people can be supported to access work experience opportunities within the council and Health and Social Care Partnership. Dunoon is being targeted in these initial stages as that is where we find the highest number of Care Experienced young people. (Education, Social Work, Skills Development Scotland, Developing the Young Workforce, Scottish Fire and Rescue Service and council’s Culture and Talent OD officer are the agencies currently involved.)																											
This indicator is below target with no change in performance since the last reporting period.																											
TARGET FQ3 Annually 90.0%	ACTUAL FQ3 Annually 71.4% R	BENCHMARK 2020/21: 89.3%	PERFORMANCE ➔																								
<div style="border: 1px solid red; padding: 5px; margin-bottom: 5px;">Latest status</div> <div style="border: 1px solid red; padding: 5px; margin-bottom: 5px;">FY 21/22</div> <div style="border: 1px solid red; padding: 5px; text-align: center;">71.4 %</div>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Performance Data from Chart</caption> <thead> <tr> <th>Financial Year</th> <th>Actual (%)</th> <th>Benchmark (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>FY 17/18</td> <td>~85.0</td> <td>-</td> <td>90.0</td> </tr> <tr> <td>FY 18/19</td> <td>0.0</td> <td>-</td> <td>90.0</td> </tr> <tr> <td>FY 19/20</td> <td>~80.0</td> <td>-</td> <td>90.0</td> </tr> <tr> <td>FY 20/21</td> <td>71.4</td> <td>89.3</td> <td>90.0</td> </tr> <tr> <td>FY 21/22</td> <td>71.4</td> <td>90.0</td> <td>90.0</td> </tr> </tbody> </table>			Financial Year	Actual (%)	Benchmark (%)	Target (%)	FY 17/18	~85.0	-	90.0	FY 18/19	0.0	-	90.0	FY 19/20	~80.0	-	90.0	FY 20/21	71.4	89.3	90.0	FY 21/22	71.4	90.0	90.0
Financial Year	Actual (%)	Benchmark (%)	Target (%)																								
FY 17/18	~85.0	-	90.0																								
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FY 20/21	71.4	89.3	90.0																								
FY 21/22	71.4	90.0	90.0																								

FQ3 2021/22 Key Performance Indicators for Education Service

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS															
<p>Indicator: EDU106_02 Increase the percentage of successful examination presentations in levels 4 and 5 for Literacy and Numeracy by our senior phase pupils.</p> <p>Why measure this? Increasing successful presentations to exams helps to ensure our young people have the skills for life, learning and work and move to a positive destination.</p> <p>Commentary: SQA plan to deliver exams as normal this session unless there are changes to public gatherings as a result of Covid. Our secondary schools continue to deliver teaching and learning to prepare pupils for qualifications and prelims are taking place across December and January. As part of the alternative assessment arrangements last session we established on line spaces to allow subject teachers to undertake moderation of assessments effectively. Schools continue to use this approach to further support learners and inform professional judgement. The 2021 presentation pass rates at both school and authority level cannot be used for comparison with previous year's outcomes as different methods of determining grades have been in each of the last three years.</p>															
<p>This indicator is above target and performance has improved since the last reporting period.</p>															
<p>TARGET FQ2 Annually 60.0%</p>	<p>ACTUAL FQ2 Annually 97.0%</p> <p style="color: green; font-size: 1.2em; font-weight: bold;">G</p>	<p>BENCHMARK Virtual Comparator: 60.0%</p>	<p>PERFORMANCE</p> <p style="font-size: 2em; font-weight: bold;">↑</p>												
<div style="display: flex; align-items: center;"> <div style="border: 1px solid green; padding: 10px; margin-right: 20px;"> <p style="text-align: center;">Latest status</p> <hr/> <p style="text-align: center;">FY 21/22</p> <hr/> <p style="text-align: center; font-size: 1.2em;">97.0 %</p> </div> <div style="flex-grow: 1;"> <p>The chart displays performance percentages for two fiscal years: FY 20/21 and FY 21/22. The y-axis represents the percentage from 0.0 to 110.0. A red background area represents the 'Target' at 60.0%. A cyan bar represents the 'Benchmark' at 60.0%. A black bar represents the 'Actual' performance. For FY 20/21, the actual performance is approximately 60.0%. For FY 21/22, the actual performance is 97.0%, which is significantly above both the benchmark and the target. A green area above the 60.0% line indicates the gap between the actual performance and the benchmark.</p> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Actual Performance (%)</th> <th>Target (%)</th> <th>Benchmark (%)</th> </tr> </thead> <tbody> <tr> <td>FY 20/21</td> <td>~60.0</td> <td>60.0</td> <td>60.0</td> </tr> <tr> <td>FY 21/22</td> <td>97.0</td> <td>60.0</td> <td>60.0</td> </tr> </tbody> </table> </div> </div>				Year	Actual Performance (%)	Target (%)	Benchmark (%)	FY 20/21	~60.0	60.0	60.0	FY 21/22	97.0	60.0	60.0
Year	Actual Performance (%)	Target (%)	Benchmark (%)												
FY 20/21	~60.0	60.0	60.0												
FY 21/22	97.0	60.0	60.0												

FQ3 2021/22 Key Performance Indicators for Education Service

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS																							
Indicator: EDU106_05 Increase the percentage of our care experienced young people that have the recommended additional tracking and monitoring plans in place.																							
Why measure this? This is specific to each child and helps to support the child's educational journey.																							
Commentary: The Principal Teacher for Care Experienced Children and Young People (CYP) has regular meetings with Designated Managers in secondary schools regarding the tracking and monitoring of Care Experienced pupils. Care Experienced CYP who receive extra support from the Care Experienced team have their progress monitored frequently, through regular dialogue with named persons. PT for Care Experienced CYP is beginning to look at Primary School data.																							
This indicator is on target with no change in performance since the last reporting period.																							
TARGET FQ3 100%	ACTUAL FQ3 100% G	BENCHMARK 2020/21: 100%	PERFORMANCE ➔																				
<div style="border: 1px solid green; padding: 5px; margin-bottom: 5px; text-align: center;">Latest status</div> <div style="border: 1px solid green; padding: 5px; margin-bottom: 5px; text-align: center;">FQ3 21/22</div> <div style="border: 1px solid green; padding: 5px; text-align: center;">100 %</div>	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Performance Data from Chart</caption> <thead> <tr> <th>Quarter</th> <th>Actual (%)</th> <th>Benchmark (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>FQ1 21/22</td> <td>100</td> <td>100</td> <td>100</td> </tr> <tr> <td>FQ2 21/22</td> <td>100</td> <td>100</td> <td>100</td> </tr> <tr> <td>FQ3 21/22</td> <td>100</td> <td>100</td> <td>100</td> </tr> <tr> <td>FQ4 21/22</td> <td>100</td> <td>100</td> <td>100</td> </tr> </tbody> </table>			Quarter	Actual (%)	Benchmark (%)	Target (%)	FQ1 21/22	100	100	100	FQ2 21/22	100	100	100	FQ3 21/22	100	100	100	FQ4 21/22	100	100	100
Quarter	Actual (%)	Benchmark (%)	Target (%)																				
FQ1 21/22	100	100	100																				
FQ2 21/22	100	100	100																				
FQ3 21/22	100	100	100																				
FQ4 21/22	100	100	100																				

FQ3 2021/22 Key Performance Indicators for Education Service

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS

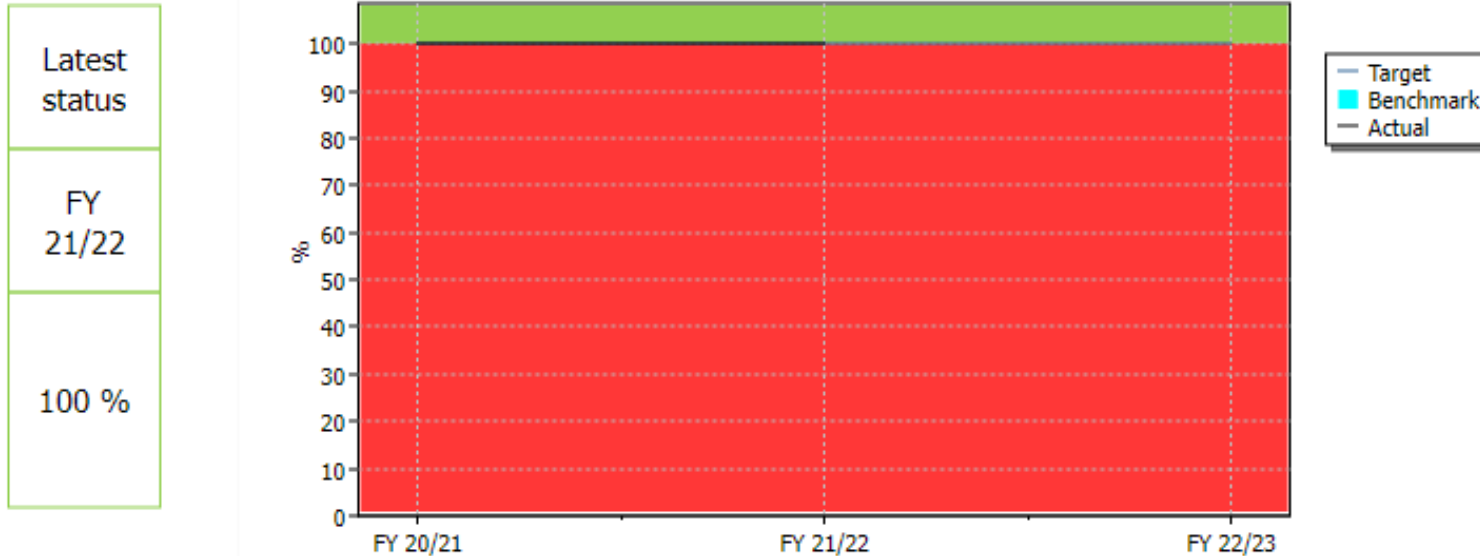
Indicator: EDU107_03-All children and young people identified as requiring an adapted timetable will have a flexible learning plan put in place.

Why measure this? This ensures there is access to an appropriate curriculum for each child and young person that requires it.

Commentary: A robust system has been introduced that ensures that young people requiring an adapted timetable have their proposed flexible learning plans reviewed by a panel. Consideration is given to the suite of qualifications which young people will leave school with including, as a minimum, literacy and numeracy qualifications. Time spent on placements out with school is evaluated to ensure that this will lead to a positive and sustainable destination. In FQ3, 13 flexible learning plans were agreed following easing on the regulations for work placements.

This indicator is on target with no change in performance since the last reporting period.

TARGET FQ3 Annually 100%	ACTUAL FQ3 Annually 100% G	BENCHMARK No benchmark	PERFORMANCE ➔
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FQ3 2021/22 Key Performance Indicators for Education Service

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS															
<p>Indicator: EDU107_04-Maintain the percentage of 16-19 year olds in Argyll and Bute participating in education, training or employment.</p> <p>Why measure this? It is important that our young people are getting the best possible opportunities to reach and maintain positive destinations.</p> <p>Commentary: The Annual Participation Measure for 2020-21 was released on 31st August 2021. In Argyll and Bute 93.5% of young people aged 16-19 were participating (in work, training or education). This figure is 1.3% above the national average. 3.2% were not participating, which is equal with the national average. 3.3% were unconfirmed, which is 1.3% below the national average. Continuous engagement between schools, businesses, Developing the Young Workforce Coordinators, further and higher education establishments and other partners is in place to ensure the highest possible number of young people moving from school into work, training or ongoing education.</p> <p>This indicator is below target and performance has decreased slightly since the last reporting period.</p>															
TARGET FQ3 Annually 94.00%	ACTUAL FQ3 Annually 93.50% R	BENCHMARK National benchmark: 92.6%	PERFORMANCE ↓												
<div style="border: 1px solid red; padding: 5px; margin-bottom: 5px;">Latest status</div> <div style="border: 1px solid red; padding: 5px; margin-bottom: 5px;">Jan 21-Dec 21</div> <div style="border: 1px solid red; padding: 5px; text-align: center;">93.50 %</div>	<table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <caption>Performance Data from Chart</caption> <thead> <tr> <th>Period</th> <th>Target (%)</th> <th>Benchmark (%)</th> <th>Actual (%)</th> </tr> </thead> <tbody> <tr> <td>Jan 20-Dec 20</td> <td>94.00</td> <td>92.60</td> <td>93.50</td> </tr> <tr> <td>Jan 21-Dec 21</td> <td>94.00</td> <td>92.60</td> <td>93.50</td> </tr> </tbody> </table>			Period	Target (%)	Benchmark (%)	Actual (%)	Jan 20-Dec 20	94.00	92.60	93.50	Jan 21-Dec 21	94.00	92.60	93.50
Period	Target (%)	Benchmark (%)	Actual (%)												
Jan 20-Dec 20	94.00	92.60	93.50												
Jan 21-Dec 21	94.00	92.60	93.50												

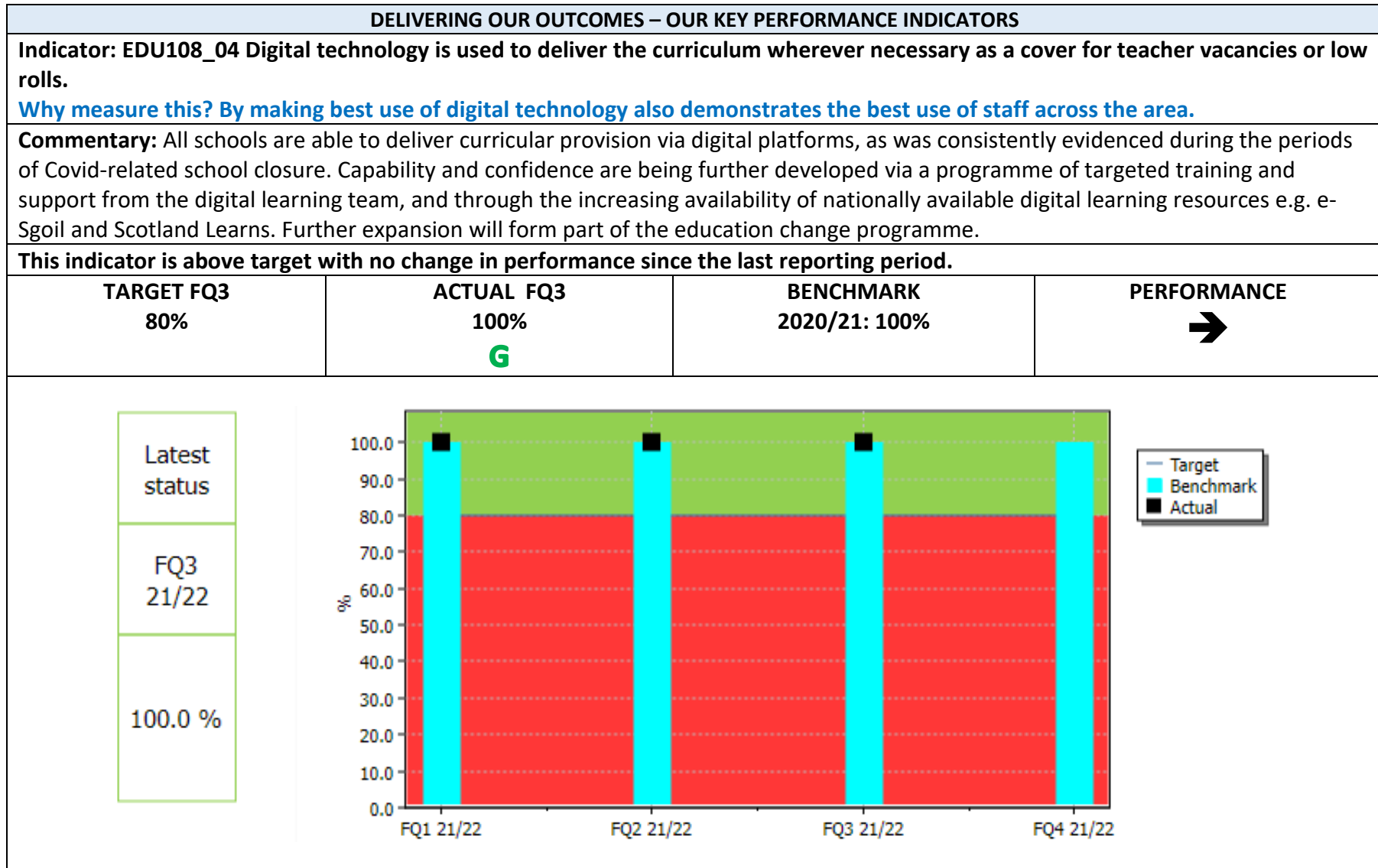
FQ3 2021/22 Key Performance Indicators for Education Service

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS																							
EDU108_02-The percentage of children that achieve their appropriate developmental milestones by Primary 1.																							
Why Measure This? This measure demonstrates that children are given the best start possible.																							
Commentary: Due to the number of ELC settings affected by Covid in December the uplift of developmental milestones was delayed and figures are being analysed during the start of FQ4. We will report on this in FQ4.																							
This indicator is on target with no change in performance since the last reporting period.																							
TARGET FQ1 & FQ3 70%	ACTUAL FQ3 70% G	BENCHMARK 2019/20: 78%	PERFORMANCE ➔																				
<div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;">Latest status</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;">July-Dec 21</div> <div style="border: 1px solid #ccc; padding: 5px; text-align: center;">70</div>	<table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Performance Data from Chart</caption> <thead> <tr> <th>Reporting Period</th> <th>Actual (%)</th> <th>Target (%)</th> <th>Benchmark (%)</th> </tr> </thead> <tbody> <tr> <td>July-Dec 20</td> <td>70</td> <td>70</td> <td>78</td> </tr> <tr> <td>Jan-Jun 21</td> <td>70</td> <td>70</td> <td>78</td> </tr> <tr> <td>July-Dec 21</td> <td>70</td> <td>70</td> <td>78</td> </tr> <tr> <td>Jan-Jun 22</td> <td>70</td> <td>70</td> <td>78</td> </tr> </tbody> </table>			Reporting Period	Actual (%)	Target (%)	Benchmark (%)	July-Dec 20	70	70	78	Jan-Jun 21	70	70	78	July-Dec 21	70	70	78	Jan-Jun 22	70	70	78
Reporting Period	Actual (%)	Target (%)	Benchmark (%)																				
July-Dec 20	70	70	78																				
Jan-Jun 21	70	70	78																				
July-Dec 21	70	70	78																				
Jan-Jun 22	70	70	78																				

FQ3 2021/22 Key Performance Indicators for Education Service

DELIVERING OUR OUTCOMES – OUR KEY PERFORMANCE INDICATORS															
EDU108_03-Maintain the number of primary pupils that become digital leaders. <b style="color: #0070c0;">Why Measure This? To demonstrate that young people are gaining the widest opportunities to become successful learners in the 21 century through digital resources.															
Commentary: The team have not been able to run large scale face to face events due to current restrictions around social distancing and school visits.															
This indicator is below target with no change in performance since the last reporting period.															
TARGET FQ3 Annually 54	ACTUAL FQ3 Annually 0 R	BENCHMARK No benchmark	PERFORMANCE ➔												
<div style="border: 1px solid red; padding: 5px; margin-bottom: 5px; text-align: center;">Latest status</div> <div style="border: 1px solid red; padding: 5px; margin-bottom: 5px; text-align: center;">FY 21/22</div> <div style="border: 1px solid red; padding: 5px; text-align: center; font-size: 1.5em;">0</div>	<table border="1" style="display: none; margin-top: 10px;"> <caption>Chart Data</caption> <thead> <tr> <th>Fiscal Year</th> <th>Actual</th> <th>Target</th> <th>Benchmark</th> </tr> </thead> <tbody> <tr> <td>FY 20/21</td> <td>54</td> <td>54</td> <td>0</td> </tr> <tr> <td>FY 21/22</td> <td>54</td> <td>54</td> <td>0</td> </tr> </tbody> </table>			Fiscal Year	Actual	Target	Benchmark	FY 20/21	54	54	0	FY 21/22	54	54	0
Fiscal Year	Actual	Target	Benchmark												
FY 20/21	54	54	0												
FY 21/22	54	54	0												

FQ3 2021/22 Key Performance Indicators for Education Service



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ARGYLL AND BUTE COUNCIL**COMMUNITY SERVICES COMMITTEE****EDUCATION****10 March 2022**

KILCHRENAN PRIMARY SCHOOL

1.0 EXECUTIVE SUMMARY

- 1.1 The purpose of this report is to update the Community Services Committee on the current situation of Kilchrenan Primary School, and invite Members to agree to the recommendations outlined.

2.0 RECOMMENDATIONS

The Report recommends that Community Services Committee agree that:

- a) Kilchrenan Primary School is mothballed on a temporary basis and that the building be retained for two years on a care and maintenance basis.
- b) Officers will prepare a review of the school's mothballing for the Committee's March 2023 meeting at which members can decide on a continued period of mothballing or request officers to begin a preliminary exercise with a view to starting the pre-consultation process to consider the future options for Kilchrenan Primary School.
- c) The community will have pre-arranged access to the building to promote community functions during the period of mothballing.

KILCHRENAN PRIMARY SCHOOL

3.0 INTRODUCTION

- 3.1 As of February 2022 the Headteacher retires and the Education Service has been unable to recruit a replacement as a result of no applicants. Shared Headship was considered, however, a number of parents made the decision that the roll of 6 pupils, falling to 4 from August 2022 is too small to effectively meet the needs of their children.

Pupils residing within the Kilchrenan catchment area and currently attending the school will be transported to Taynuilt Primary from February 2022.

4.0 RECOMMENDATIONS

It is recommended that the Community Services Committee agree that:

- a) Kilchrenan Primary School is mothballed on a temporary basis and that the building be retained for two years on a care and maintenance basis.
- b) Officers will prepare a review of the school's mothballing for the Committee's March 2023 meeting at which members can decide on a continued period of mothballing or request officers to begin a preliminary exercise with a view to starting the pre-consultation process to consider the future options for Kilchrenan Primary School.
- c) The community will have pre-arranged access to the building to promote community functions during the period of mothballing.

5.0 DETAIL

- 5.1 It is proposed that the Kilchrenan Primary School building be retained for two years on a care and maintenance basis.
- 5.2 If there are no registered pupils by the commencement of session 2023/24, it is proposed that a preliminary assessment of options regarding the future of the school be undertaken by way of an Options Appraisal, in accordance with the preliminary requirements of the *Schools (Consultation) (Scotland) Act 2010*. Should the school subsequently considered for formal closure, a

statutory consultation process in accordance with the 2010 Act will be necessary.

- 5.3 The school roll at Kilchrenan Primary School has been falling over a number of years.
- 5.4 The school roll declined rapidly over a short period of time, due to families parental choice for a denominational school or placing requests to other schools.
- 5.5 As of February 2022 there are no pupils in Kilchrenan Primary School. Pupils residing within the Kilchrenan catchment area currently attend schools within Oban or Taynuilt. There are no Primary 1 pupils registered to attend Kilchrenan in session 2022-23.
- 5.6 All members of staff from Kilchrenan Primary School have either been redeployed into other posts within the authority or accepted redundancy.
- 5.7 The mothballing of a school is a temporary closure. It does not require a statutory consultation to be carried out as it is an informal non-statutory measure. It is appropriate where the Authority considers that a school is not presently viable, but do not wish to close it immediately in order to assess the prospects of the number of pupils in the area increasing to the extent that the school should be re-opened in the future.
- 5.8 The Scottish Government's Statutory Guidance on the *Schools (Consultation) (Scotland) Act 2010*¹ stresses that this flexibility to close a school for a temporary period is not used to undermine the requirements of the 2010 Act to consult on all closure proposals. Mothballing is only appropriate for a temporary period, should be subject to at least an annual review and, in most cases, should last no more than three years in total.
- 5.9 As no pupils are attending Kilchrenan Primary School since February 2022, it is recommended that the School is mothballed on a temporary basis until March 2023. At which point members will decide on whether to continue to mothball the school or begin the pre-consultation process in line with the *Schools (Consultation) (Scotland) Act 2010*.
- 5.10 In the intervening period of mothballing, officers intend to monitor the situation and gather information in relation to the preliminary requirements with regard to possible rural school closures under the 2010 Act. In particular, this process will look to identify and assess the various options that are available regarding the future of Kilchrenan Primary School.
- 5.11 In the event of a school age pupil moving to live within the catchment area for Kilchrenan Primary School and seeking to attend the School, the present situation is that the School may require to re-open at the next appropriate

¹ <https://www.gov.scot/publications/schools-consultation-scotland-act-2010-statutory-guidance/>

session if a sufficient level of demand for the School can be demonstrated and if staff can be recruited.

6.0 CONCLUSION

6.1 It is proposed that Members agree to the temporary mothballing of Kilchrenan Primary School until March 2023, after which the Committee will decide on a continued period of mothballing for the school or for the Education Service to begin gathering the necessary information, carry out the exercise of assessing the options for the future of Kilchrenan Primary School, in accordance with the preliminary requirements of the *Schools (Consultation) (Scotland) Act 2010*.

7.0 IMPLICATIONS

7.1 Policy – None

7.2 Financial – If the mothballing of the School is agreed, there will be costs associated with the upkeep and maintenance of the School premises.

7.3 Legal – The provisions of the *Schools (Consultation) (Scotland) Act 2010* will subsequently apply if the Authority later decide to formulate a proposal under that Act in order to determine the future of Kilchrenan Primary School.

7.4 HR – None

7.5 Fairer Duty Scotland

7.5.1 Equalities – None at present

7.5.2 Socio-Economic Duty – None at present

7.5.3 Islands – None at present

7.6 Risk – None at present

7.7 Customer Service – None at present

7.8 Climate Change - None

Douglas Hendry

Executive Director with responsibility for Education

Councillor Yvonne McNeilly

Policy Lead for Education

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ARGYLL AND BUTE COUNCIL**COMMUNITY SERVICES COMMITTEE****EDUCATION****10 MARCH 2022**

NATIONAL IMPROVEMENT FRAMEWORK FOR SCOTTISH EDUCATION

1.0 EXECUTIVE SUMMARY

- 1.1** This paper provides an overview of the Argyll and Bute Primary achievement in Literacy and Numeracy for P1, P4 and P7 published by the Scottish Government on the 14th December 2021 in Achievement of Curriculum for Excellence Levels (ACEL) 2020/21 (Appendix A).
- 1.2** This paper also provides the Committee with an update on the Scottish Governments 2022 National Improvement Framework and Improvement Plan for Scottish Education (Appendix B).
- 1.3** Additionally, the paper outlines Argyll and Bute Council Education Service's collaboration with the Northern Alliance Regional Improvement Collaborative.
- 1.4** Further, the paper details spending relating to the £600,000 of funding for Covid-19 recovery provided by Argyll and Bute Council.
- 1.5** It is recommended that the Community Services Committee:
- a) Considers the 2020/21 overview of the Primary and Secondary achievement in Literacy and Numeracy for P1, P4 and P7 within Argyll and Bute;
 - b) Notes that ACEL achievement data was not collected in 2020 by Scottish Government due to the impact of Covid-19. In 2021, the collection was limited to Literacy and Numeracy achievement in the Primary sector;
 - c) Notes the update on the Scottish Governments 2022 National Improvement Framework and Improvement Plan for Scottish Education.
 - d) Notes the level and nature of collaboration between Argyll and Bute Council Education Service and the Northern Alliance Regional Improvement Collaborative.
 - e) Notes the spending relating to the council's £600,000 funding of Covid-19 recovery in Education.

ARGYLL AND BUTE COUNCIL

COMMUNITY SERVICES COMMITTEE

EDUCATION

10 MARCH 2022

NATIONAL IMPROVEMENT FRAMEWORK FOR SCOTTISH EDUCATION

2.0 INTRODUCTION

- 2.1** This paper provides an overview of the Argyll and Bute Primary achievement in Literacy and Numeracy for P1, P4, and P7 published by the Scottish Government on the 14th December 2021 in Achievement of Curriculum for Excellence Levels (ACEL) 2020/21 (Appendix A).
- 2.2** This paper also provides the Committee with an update on the Scottish Governments 2022 National Improvement Framework and Improvement Plan for Scottish Education (Appendix B).
- 2.3** Additionally, the paper outlines Argyll and Bute Council Education Service's collaboration with the Northern Alliance Regional Improvement Collaborative.
- 2.4** Further, the paper details spending relating to the £600,000 of funding for Covid-19 recovery provided by Argyll and Bute Council.

3.0 RECOMMENDATIONS

- 3.1** It is recommended that the Community Services Committee:
- a) Considers the 2020/21 overview of the Primary and Secondary achievement in Literacy and Numeracy for P1, P4 and P7 within Argyll and Bute;
 - b) Notes that ACEL achievement data was not collected in 2020 by Scottish Government due to the impact of Covid-19. In 2021, the collection was limited to Literacy and Numeracy achievement in the Primary sector; and
 - c) Notes the update on the Scottish Governments 2022 National Improvement Framework and Improvement Plan for Scottish Education.
 - d) Notes the level and nature of collaboration between Argyll and Bute Council Education Service and the Northern Alliance Regional Improvement Collaborative.

- e) Notes the spending relating to the council's £600,000 funding of Covid-19 recovery in Education.

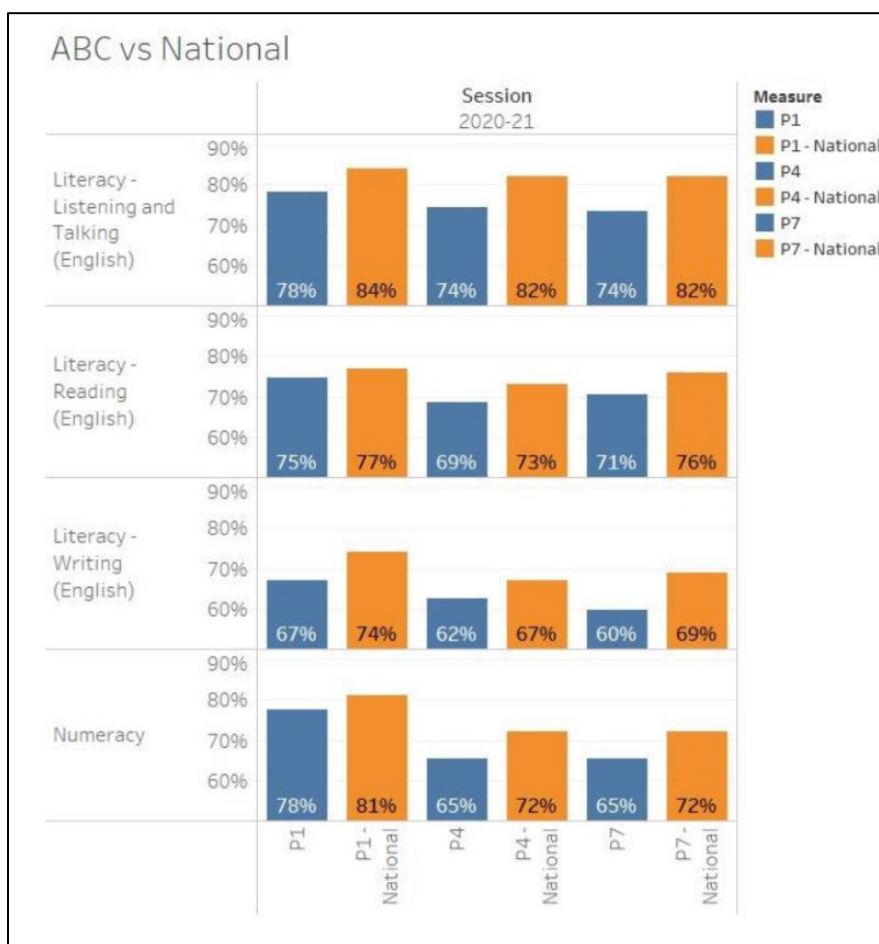
4.0 DETAIL

- 4.1 Within Argyll and Bute Council, the percentage of P1, P4 and P7 pupils who are achieving the expected CfE Level relevant for their stage in Literacy and Numeracy is outlined in the Achievement of CfE Levels 2020/21 document (Appendix A).

The table below outlines the national expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and Fourth	S1 to S3, but earlier or later for some.

- 4.2 The following diagram summarises the Achievement of CfE Levels 2020/21 in Literacy and Numeracy within Argyll and Bute (blue) in comparison with the national average (amber):



4.3 With reference to the above diagram, the 2020/21 data show that:

- In Numeracy, the number of Argyl and Bute pupils who achieved the expected levels of attainment was below the national average at all stages.
- In Listening and Talking, the number of Argyl and Bute pupils who achieved the expected levels of attainment was below the national average at all stages.
- In Reading, the attainment of pupils in Argyl and Bute was below the national average at all stages.
- In Writing, the attainment of pupils in Argyl and Bute was below the national average at all stages.

4.4 In response to the reduction in children achieving the expected level for their stage, as detailed above, the Education Service initiated a number of actions and interventions:

- Education Officers engaged with Head Teachers in the close scrutiny and evaluation of School Improvement Plans to ensure that the gaps in

attainment demonstrated by the ACEL figures were being actively addressed as key strategic priorities.

- As part of such engagements, Education Officers worked with Head Teachers to ensure that Pupil Equity Fund planning was being directed towards recovery in attainment for those most negatively affected by Covid-19 restrictions.
- There has been targeted deployment of the Lead Teacher for Recovery and Renewal to schools where the pandemic has resulted in the greatest gaps in attainment.
- There has been continued collaboration between schools and Northern Alliance colleagues to develop teacher skills in teaching and assessment of Literacy and Numeracy provision.
- The Education Officer for Curriculum and Pedagogy has also targeted schools where inspection or other evaluations have indicated support is required in aspects of teaching, learning and assessment.

As a result of these initiatives and interventions, and in conjunction with the consistent face-to-face educational provision which has been in place since April 2021, there has been a marked recovery in attainment at all stages, as detailed below.

- 4.5** The following diagram summarises Argyll and Bute Progress and Achievement (P&A) levels in Literacy and Numeracy collected in October 2021, compared to the ACEL collection in June 21.

	<u>Reading</u>		<u>Writing</u>		<u>Listening & Talking</u>		<u>Numeracy</u>	
	<u>ACEL</u>	<u>P&A</u>	<u>ACEL</u>	<u>P&A</u>	<u>ACEL</u>	<u>P&A</u>	<u>ACEL</u>	<u>P&A</u>
	June 21	Oct 21	June 21	Oct 21	June 21	Oct 21	June 21	Oct 21
<u>% achieved expected level</u>								
P1 achieved Early Level	75%	81% (+6)	67%	74% (+7)	78%	84% (+6)	78%	82% (+4)
P4 achieved First Level	69%	71% (+2)	62%	66% (+4)	74%	80% (+6)	65%	72% (+7)
P7 Achieved Second Level	71%	73% (+2)	60%	66% (+6)	74%	77% (+3)	65%	69% (+4)

Progress and Achievement is the authority application which tracks and monitors the progress of young people in Literacy and Numeracy across the Broad General Education (BGE). Progress data is routinely collected at three points in the school session, the first being October, where the progress of individual pupils and cohorts can be measured.

The most recent data collected in October 2021, when measured against the ACEL data collected in June 2021, offers an additional insight into the cohort's progress and recovery as they move into the next stage.

With reference to the above diagram, the October 2021 Progress and Achievement data shows that:

- across all measures and stages, there was significant recovery in the percentage of young people achieving their expected level by October 2021.
- the recovery across all organisers and stages ranged from 2% to 8% improvement between ACEL June 2021 and Progress & Achievement collection (October 2021).

It is anticipated that a continued trend in improvement and recovery will be evidenced by the February 2022 Progress and Achievement uplift of data from schools.

- 4.6** The 2022 National Improvement Framework and Improvement Plan for Scottish Education replaces the 2021 framework and plan, and identifies both ongoing and new improvement activity that the Scottish Government will take forward and support at National level. The 2022 National Improvement Framework and Improvement Plan improves the availability, quality and consistency of data, and extends understanding of what is working across the country to drive improvements for children and young people across all parts of the Scottish education system.

There have been several key additions and amendments to the vision, priorities and drivers of National Improvement Framework (NIF) and Improvement Plan for 2022:

- The addition of a fifth Priority – to place the human rights and needs of every child and young person at the centre of education;
- The reordering of the NIF priorities, to place children's rights and the United Nations Convention on the Rights of the Child first, and move improvements in attainment to the end, reflecting the key national focus of recovery and Health and Wellbeing, and the understanding that, through developing the Four Capacities of Curriculum for Excellence, education in

Scotland seeks to develop the whole person for future success and fulfilment.

- The driver previously entitled *School Leadership* has been revised to *School and ELC Leadership* to reflect the continuous nature of the Scottish Education System from 3-18;
- The driver previously entitled *School Improvement* has been revised to *School and ELC Improvement* for the same reason;
- The driver formerly entitled *Assessment of Children's Progress* has been changed to *Curriculum and Assessment* to reflect that assessment is an integral part of curriculum design and delivery.

The National Improvement Framework and Improvement Plan details recovery within Education from the effects the pandemic. It sets out the actions the Scottish Government and its partner local authorities have taken to date, and some key next steps to support learners to achieve to their full potential regardless of place or context. It also summarises plans to build on the innovation and strengths that have emerged during the pandemic. It consists of the following themes:

- Early Learning and Childcare
- Health and Wellbeing
- Supporting learning and attainment
- Ensuring equity
- Additional Support Needs
- National qualifications
- Supporting positive destinations for children and young people
- Supporting the education workforce

4.7 The Education Service will continue to plan for and implement both the ongoing and new improvement activity within the 2022 National Improvement Framework and Improvement Plan for Scottish Education to secure educational improvement for all children and young people within Argyll and Bute whilst meeting our statutory duties as defined within the Education (Scotland) Act 2016. We will report our progress within our 2022/23 Annual Plan and work in collaboration with the Northern Alliance, our Regional Improvement Collaborative.

4.8 Education within Argyll and Bute has worked closely with partners within the Northern Alliance Regional Improvement Collaborative to plan for and implement the improvement activity required by the National Improvement Framework.

- Two school clusters are engaged in the Northern Alliance School Improvement Project which applies key educational research and thinking to school improvement planning and implementation.
 - Argyll and Bute Education Central Team members and Head Teachers are engaging with Northern Alliance officers to support and inform the evolution of the next Northern Alliance Improvement Plan.
 - Argyll and Bute Education Managers meet regularly with Northern Alliance Primary and Secondary Curriculum Leads to develop high-quality curriculum and assessment practice.
 - Practitioners in Argyll and Bute are strongly represented on the Northern Alliance Data for Improvement Collaborative, developing the sources and use of data to support raising attainment and closing the poverty-related attainment gap.
 - Also with the aim of reducing the poverty-related attainment gap, five schools in Argyll and Bute are working with the colleagues from across the Northern Alliance in the Promoting Equity Improvement Programme, to develop improvement methodology through analysis of the impact of Pupil Equity Fund interventions.
 - Teachers from schools in Argyll and Bute have engaged with Northern Alliance to share practice in tracking and monitoring pupils' attainment in primary and early secondary education.
 - Primary and Secondary schools across the authority are engaged with the Northern Alliance Numeracy and Literacy Leads in four separate initiatives to increase attainment in key areas of numeracy and literacy.
 - Almost all secondary English and Maths departments are represented on and work with the Northern Alliance Subject Specialist Support Groups.
- 4.9** Covid-19 recovery in Education has been supported by £600,000 of funding from Argyll and Bute Council. This funding has been directed towards initiatives to support the health and wellbeing of children and young people.
- 4.10** The table below sets out spending relating to the £600,000 council Covid-19 Recovery Funding. Comments on the individual areas of spending and their impact can be found below the table.

Funding	Original Spending Plan 600,000	Updated Spending Plan 600,000
Spending Plan		
Outdoor Learning Programme	200,000	206,091
Educational Psychologist (Principal Teacher)	75,000	75,000
Childminder Recruitment Programme	30,000	30,000
Lead Teacher Nurture	60,000	60,000
Lead Teacher Nurture	0	60,000
Increase capacity of Counselling service	92,900	46,450
Health and Wellbeing support workers	155,840	0
Staff Coaching	0	17,100
LGBTQ Outreach Work	0	9,000
Notre Dame Seasons for Growth resources	0	1,650
Uncommitted		94,709
	613,740	600,000

- The Outdoor Learning Programme was successfully delivered to all schools between April and June 2021 by three outdoor centre partners. As a result, more than 3000 children and young people benefitted from activities which supported their health and wellbeing, and which developed their skills, confidence and resilience in the period which followed the second lockdown.
- £75,000 was originally allocated to enhance the provision of educational psychology to support the range of mental health developments undertaken by the Educational Psychology Service (EPS) directed at improving outcomes for children and young people. Despite advertising, due to availability of Educational Psychologists nationally this post could not be filled. As an alternative, a Principal Teacher for Maximising Attendance secondment has now been advertised to work with schools and the EPS to support authority wide attendance developments.
- Six new childminders have been registered with Care Inspectorate since the recruitment programme began and a further four are in the process of working towards registration. As well as boosting family incomes and helping to alleviate poverty, the introduction of these childminders has allowed parents to return to work and contribute to the Argyll and Bute economy.
- Two Lead Teachers of Nurture took up post in October 2021 and are supporting schools in their implementing of Nurturing Approaches and Provision. The Nurture Teachers are enabling schools to make progress with the *Our Children, Their Nurturing Education* early intervention programme. As a result, our young people who experience the greatest

distress are receiving positive, supportive direct interventions, both from the Nurture Teachers and trained teachers in their own schools.

- Health have recruited one additional School Counsellor from the council's funding, taking the present number to 10 counsellors. It is still hoped to recruit another Counsellor. As of the end of 2022, 222 children and young people have accessed the counselling service, ranging from primary 5 to S6.
- Four Health and Wellbeing Support Workers/Family Liaison Workers are being funded through the Care Experienced Children and Young People Grant, from which sufficient funding was available.
- Coaching for Head Teachers, Central Team members and other Educational Staff has been available since April 2021. There has been strong positive feedback from staff around the positive impact of coaching, and the Council funding is enabling the continuation of this service until June 2022.
- Council-funded Seasons for Growth resources are supporting children and young people who have had to confront loss or change in their lives.

5.0 CONCLUSION

5.1 This paper provides:

- a) an overview of the Argyll and Bute Primary and Secondary achievement in Literacy and Numeracy for P1, P4 and P7 published by the Scottish Government on the 14th December 2021 in Achievement of Curriculum for Excellence Levels 2020/21(Appendix A);
- b) an update on the Scottish Government's 2022 National Improvement Framework and Improvement Plan for Scottish Education (Appendix B);
- c) an outline of Argyll and Bute Council Education Service's successful collaboration with the Northern Alliance Regional Improvement Collaborative;
- d) details of spending relating to the £600,000 of funding for Covid-19 recovery provided by Argyll and Bute Council.

6.0 IMPLICATIONS

- 6.1** Policy - The development of the National Framework for Scottish Education supports the central purpose of the Scottish Government and the delivery on the National outcomes. The Framework will support delivery of SOA Outcomes 1 and 3.
- 6.2** Financial – Potential resource implications arising from the implementation of the NIF and closing the poverty related attainment gap.
- 6.3** Legal – As part of the Education (Scotland) Act 2016, the reporting procedures for the Framework have been placed on a statutory footing placing further duties on Argyll and Bute Council.
- 6.4** HR – There are potential workload issues for teaching staff that should be considered within school working time agreements.
- 6.5** Fairer Scotland Duty – There is no potential issues around this.
 - 6.5.1** Equalities – Protected characteristics – One of the two main tenets of the Scottish Government’s vision for Education is to address educational inequalities.
 - 6.5.2** Socio-Economic Duty – As a local authority Argyll and Bute have considered socio economic disadvantage and the impact this may have on attainment of children and young people. As such, our Education Management team work collaboratively with schools to address these issues should they arise.
 - 6.5.3** Islands – There is no specific island based impact from this information.
- 6.6** Climate Change - None
- 6.7** Risk - There is a potential reputational risk for the Council if there is failure to secure improvements/close the attainment gap for children and young people.
- 6.8** Customer Service – The NIF is clear around the expectations for parental involvement and engagement which should provide positive benefits in supporting their role in their children’s education.

Douglas Hendry, Executive Director with responsibility for Education

Councillor Yvonne McNeilly, Policy Lead for Education

Wendy Brownlie, Head of Education – Learning and Teaching

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15 February 2022

Appendices

Appendix A: Achievement of CfE Levels 2020/21

[Achievement of Curriculum for Excellence \(CfE\) Levels 2020-21 - gov.scot](#)
www.gov.scot

Appendix B: 2022 National Improvement Framework for Scottish Education

<https://www.gov.scot/publications/achieving-excellence-equity-2022-national-improvement-frame>

ARGYLL AND BUTE COUNCIL

COMMUNITY SERVICES COMMITTEE

LEGAL AND REGULATORY SUPPORT 10 MARCH 2022

EXTRACT OF MINUTE OF MID ARGYLL, KINTYRE AND THE ISLANDS AREA
COMMITTEE MEETING HELD ON 1 DECEMBER 2021

* **12. NOTICE OF MOTION UNDER STANDING ORDER 13**

The following Notice of Motion Under Standing Order 13 was before the Committee for consideration:-

Motion

That the Mid Argyll, Kintyre and The Islands Area Committee request:

1. the Community Services committee who exercise the functions of the Council as Education Authority, to request the Executive Director with Responsibility for Education to prepare a report in respect to the potential for a proposal, in terms of the School (Consultation) (Sc) Act 2010 for a new Campbeltown Primary School which would replace the existing primaries of Dalintober and Castlehill; and
2. that the completed report is presented to a meeting of the Community Service Committee for deliberation in early 2022.

Moved by Councillor Donald Kelly, seconded by Councillor Dougie Philand.

Decision

The Mid Argyll, Kintyre and the Islands Area Committee unanimously agreed the terms of the motion.

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ARGYLL AND BUTE COUNCIL**COMMUNITY SERVICES COMMITTEE****EDUCATION****10 MARCH 2022**

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 INTRODUCTION

- 1.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.
- 1.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report, details of all inspections carried out on a quarterly basis will be presented to Community Services Committee as a standing item.
- 1.3 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period September 2021 to December 2021.
- 1.4 As a result of the COVID-19 pandemic, HM Inspectors of Education (HMIE) took the decision to pause all inspection activity on 13th March 2020.
- 1.5 In September 2021, HMIE agreed with the Cabinet Secretary for Education and Skills the arrangements to resume a programme of scrutiny activities for session 2021-22. This programme and how HMIE approached scrutiny is outlined in section 3.0 of the Report.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Community Services Committee notes:
 - a) The contents of this report and Appendix attached;
 - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and

published by Education Scotland within that period, and

- c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

3.0 DETAIL

- 3.1 The planned programme of scrutiny activities for session 2021-22 originally included two phases. These are outlined below:

Phase One: late September 2021 to December 2021

During this phase HMIE engaged with those establishments, settings and CLD services awaiting the outcome of further inspection or a progress report following an inspection before the pandemic. Visits included a blend of virtual and in-person engagement.

During the visits, HMIE discussed with staff progress on the areas for improvement identified from earlier scrutiny activity, recognising that some areas for improvement had been impacted by COVID-19.

In addition, HMIE reviewed the establishment approaches to safeguarding and child protection.

HMIE also explored with staff and the local authority the impact of the COVID-19 pandemic on the establishment/service. HMIE wanted to learn from practitioners about the work underway to address the impact of COVID-19 and support recovery.

Following each visit, HMIE published a brief report. A summary of all external school inspection audit reports published by Education Scotland across Argyll and Bute Education Service establishments during the period September 2021 to December 2021 is provided in **Appendix 1**. The full Education Scotland reports can be found via this link:

www.education.gov.scot

As part of Phase One HMIE undertook visits to the following schools and services in Argyll and Bute. Links to individual school reports can be found below:

- Gigha Primary School [gighapsvl211221.pdf \(education.gov.scot\)](http://gighapsvl211221.pdf(education.gov.scot))
- Lochnell Primary School [lochnellpsvl180122.pdf \(education.gov.scot\)](http://lochnellpsvl180122.pdf(education.gov.scot))
- Glassary Primary School [glassary_psvl141221.pdf \(education.gov.scot\)](http://glassary_psvl141221.pdf(education.gov.scot))
- Achahoish Primary School [achahoishpsvl180122.pdf \(education.gov.scot\)](http://achahoishpsvl180122.pdf(education.gov.scot))

- St Andrews Primary School [St Andrew's Primary School \(education.gov.scot\)](https://www.education.gov.scot/inspections/inspected-organisations/st-andrews-primary-school)
- Campbeltown Grammar School
- Hermitage Academy [hermitageavl180122.pdf \(education.gov.scot\)](https://www.education.gov.scot/inspections/inspected-organisations/hermitage-academy)
- Community Learning and Development

In addition, HMIE requested a progress report from the schools listed below:

- Dunoon Primary School [dunoonpsvl180122.pdf \(education.gov.scot\)](https://www.education.gov.scot/inspections/inspected-organisations/dunoon-primary-school)
- Tiree High School [tireehspsvl211221.pdf \(education.gov.scot\)](https://www.education.gov.scot/inspections/inspected-organisations/tiree-high-school)
(Gaelic version) [tireehspsvl211221-gaelic-version.pdf \(education.gov.scot\)](https://www.education.gov.scot/inspections/inspected-organisations/tiree-high-school-gaelic-version)

3.2 In parallel with Phase One, HMIE undertook a programme of national thematic inspections focused on themes relevant to COVID-19 and recovery.

The first three national thematic inspections were undertaken by December 2021 and focused on the following:

- Approaches to supporting children's and young people's wellbeing
- Outdoor learning
- Local approaches to recovery.

Local Authorities agreed with HMIE which schools would participate in the national thematic inspections. Once the national thematic inspections are concluded, holistic Reports will be written and identified areas of good practice within a Local Authority may be highlighted within them. Again, once quality assured, these National Thematic Reports will be published on the Education Scotland website.

3.3 Phase Two: January 2022 onwards.

The programme of ELC and school inspections was scheduled to resume from January 2022. However updates received from HMIE in December 2021 and February 2022 respectively, noted that, in recognition of the ongoing challenges settings and schools are facing in dealing with COVID-19, routine school inspections would **not resume** as originally outlined.

3.4 Recovery Visits: March 2022

From March 2022 until the end of the academic year HMIE plan to carry out 'recovery visits' to a selection of early learning and childcare settings and schools.

During these visits HMIE will invite settings and schools to talk about their own current priorities as they respond to the impact of the current pandemic. HMIE will listen to how practitioners are addressing the impact of Covid-19 with a particular focus on continuity of learning and wellbeing of staff and learners. HMIE are keen to learn what is working well along with the challenges faced and solutions found. The visits will help them gather evidence of the range and quality of children's and young people's learning experiences. They also want to identify and share examples of effective practice

HMIE will continue to have a focus on safeguarding and child protection in each visit.

The visits will be of a hybrid nature with both online meetings and face to face engagements. Visits are likely to be arranged over two days within a given week,

Schools and settings are being given the opportunity to self-select to participate in recovery visits, in discussion with the relevant local authority officers.

3.5 In Argyll and Bute schools are being supported by the following members of the Education Central Team:

- Link Education Managers
- Education Officer with responsibility for supporting school improvement
- Education Officer with responsibility for supporting learning, teaching and assessment
- Lead Teacher for Recovery and Renewal

4.0 CONCLUSION

4.1 In summary, a total of 9 external inspection reports were received for the period September 2021 to December 2021.

4.1 A further report on the outcomes of the 'recovery visits' and inspection outcomes, if the programme of ELC and school inspections resumes, will be presented to the next Community Services Committee.

5.0 IMPLICATIONS

5.1 Policy – The Standards in Scotland's Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.

5.2 Financial – None

5.3 Legal – None

5.4 HR – None

5.5 Fairer Scotland Duty: – None

5.5.1 Equalities - protected characteristics – None

5.5.2 Socio-economic Duty – None

5.5.3 Islands – None

5.6. Climate Change – None

5.7 Risk – Reputational risk to the Education Service following a weak report.

5.8 Customer Service – The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or 4 detract from the Council's reputation and attractiveness as an area to work and live in.

Douglas Hendry

Executive Director with responsibility for Education

Councillor Yvonne Mcneilly

Policy Lead for Education

Wendy Brownlie

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February 2022

Appendix 1 - Overview of Inspection Outcomes

School	Type of Visit	Outcome of Visit
Gigha Primary School	In-person engagement	HMIE will make no more visits to the school in connection with the original inspection.
Lochnell Primary School	In-person engagement	HMIE will make no more visits to the school in connection with the original inspection.
Glassary Primary School	In-person engagement	HMIE will make no more visits to the school in connection with the original inspection.
Achahoish Primary School	In-person engagement	HMIE will make no more visits to the school in connection with the original inspection.
St Andrews Primary School	In-person engagement	HMIE has requested that Argyll and Bute Council provide further information about the school's progress within one year of the published report.
Campbeltown Grammar School	In-person engagement	HMIE has requested that Argyll and Bute Council provide an interim report on the school's progress in six months from the published report, followed by a thorough analysis of the school's performance in one year.
Hermitage Academy	In-person engagement	HMIE will make no more visits to the school in connection with the original inspection.
Tiree High School	Virtual visit	HMIE will make no more visits to the school in connection with the original inspection.
Dunoon Primary School	Virtual visit	HMIE will make no more visits to the school in connection with the original inspection.

Community Services Committee Work Plan 2021 - 2022

This is an outline plan to facilitate forward planning of reports to the Community Service Committee.

Date	Paper Designation	Lead Service/ Officer	Regularity of occurrence/ consideration	Comment
10 March 2022				
	Argyll & Bute Local Policing Plan (2020 – 2023) – Quarterly Report (Qtr3 2021/22)	Police Scotland	Quarterly	
	Scottish Fire and Rescue Service – Argyll & Bute Performance Report Q3 – 1 October – 31 December 2021	Scottish Fire and Rescue Service	Quarterly	
	Argyll & Bute HSCP – Performance Report	Argyll & Bute HSCP	Quarterly	
	Key Performance Indicators FQ3 2021/22 – Education Service	Education	Quarterly	
	Kilchrenan Primary School	Education		
	National Improvement Framework for Scotland	Education		
	Schools Consultation (Scotland) Act 2010 – Campbeltown Primary School	Education		Extract from MAKI Area Committee 1 December 2021
	External Education Establishment Inspection Report	Education	Quarterly	For noting
Future Reports – dates to be determined				
	The Expansion of Funded Early Years Learning and Childcare in Scotland – Argyll and Bute Early Learning and Childcare Updated Delivery Plan	Education		
	Education (Scotland) Act 2016	Education		
	Schools (Consultation) (Scotland) Act 2010 - Luing Primary School	Education		
	Schools (Consultation) (Scotland) Act 2010 - Skipness Primary School	Education		

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	Schools (Consultation) (Scotland) Act 2010 – Minard Primary School			
	Schools (Consultation) (Scotland) Act 2010 – Southend Primary School			
	Schools (Consultation) (Scotland) Act 2010 – Achaleven Primary School			
	Schools (Consultation) (Scotland) Act 2010 - St Joseph's School Catchment Boundary	Education		
	2021/22 Annual Review of the Children and Young Peoples Services Plan 2020-23 – Year 2 Review	Argyll & Bute HSCP		
	Care Experienced Children and Young People	Education		
	Education Change Programme	Education		
	Report on Argyll and Bute Council Response to the Scottish Government Legislation on the United Nations Convention on the Rights of the Child	Education		
	Argyll & Bute Health and Social Care Partnership – Annual Report	Argyll & Bute HSCP	Annually in August	
	Argyll and Bute Annual Education Plan	Education	Annually in August	
	Draft Education Service Plan	Education	Annually in December	
	Live Argyll Annual Report	Live Argyll	Annually in August	
	Education Service Annual Performance Review	Education	Annually in August	